Candidate's Examination Number .....

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
FORM TWO NATIONAL ASSESSMENT

014

BIBLE KNOWLEDGE

Time: 2:30 Hours **Monday, 20th November 2017 p.m.**

Instructions

1. This paper consists of sections A, B, C and D with a total of **eight (8)** questions.
2. Answer **all** questions in sections A, B, and C and **one (1)** question from section D.
3. **All** answers must be written in the spaces provided.
4. **All** writing must be in black or blue ink.
5. All communication devices, Bibles and any other unauthorized materials are **not** allowed in the examination room.
6. Write your **Examination Number** at the top right corner of every page.

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	**SCORE**	**EXAMINER'S INITIALS**
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SECTION A (20 Marks)

Answer **all** questions in this section.

1. For each of the following items (i)-(x), choose the correct answer from among the given alternatives and write its letter in the box provided.

(i) One of the teachings of the biblical creation stories is
A creation happened randomly without the word of God.
B man is responsible for destroying the environment.
C nothing created by God may be adored as a god.
D the ultimate aim of all creation is the glorification of the devil.

(ii) Who was the man formed by the LORD from the dust of the ground and breathed into his nostrils the breath of life and became a living being (Gen. 2:7)?
A Reuben.
B Moses.
C Aaron.
D Adam.

(iii) Why did the first man whom God created become a living being?
A Because he was breathed into his nostrils the breath of life.
B Because he was formed from the dusts of the ground.
C Because he was blessed to multiply and fill the earth.
D Because he was placed in the Garden of Eden.

(iv) What does the word Eden mean?
A Eternal life.
B Fertile plain.
C Paradise.
D Promised Land.

(v) What does the name Adam mean?
A Knowing everything.
B Acquired syndrome.
C Living.
D Humanity.

(vi) What was the God's intention for creation of the first human beings in the image of God?
A To be independent judge of what is right or wrong.
B To have freedom and right to do whatever they were pleased.
C To obey God and depend on Him.
D To rule their own lives.

(vii) After the creation of Adam and Eve in the image of God, what were they expected to do by their Creator?
A To know, love and serve God.
B To know, own and eat fruits of the garden of God.
C To know, marry and raise children in God's ways.
D To know, share and teach God's word.

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(viii) The four rivers which watered the Garden of Eden were
A Pishon, Gihon, Tigris and Nile.
B Pishon, Nile, Jordan and Euphrates.
C Pishon, Gihon, Tigris and Euphrates.
D Gihon, Tigris, Jordan and Nile.

(ix) "The LORD God took the man and put him in the Garden of Eden to *till* it and *keep* it" (Gen. 2:15). What responsibility were they given?
A Developing and owning God's creation.
B Protecting and terminating God's creation.
C Developing and naming God's creation.
D Developing and protecting God's creation.

(x) Which words were repeated for each of the things or creatures God created from the third day of creation?
A "I will create another creature."
B "There is only one and unique God."
C "And God saw that it was good."
D "I am pre-existing and everlasting God."

2. Match the items in **List A** with the responses in **List B** by writing the letter of the correct response from **List B** below the corresponding item number in the box provided.

	List A		List B
(i)	The firstborn son of Abraham.	A	Bethuel
(ii)	The woman who died at 127 years of age.	B	Nahor
(iii)	The wife of Isaac.	C	Abraham
(iv)	The second wife of Abraham.	D	Rachel
(v)	The husband of Sarah.	E	Rahab
(vi)	One of the brothers of Abraham.	F	Sarah
(vii)	The firstborn of Sarah.	G	Keturah
(viii)	The father of Lot.	H	Isaac
(ix)	The king whose story involved Abraham and Isaac.	I	Rebekah
(x)	The father of Rebekah.	J	Hagar
		K	Haran
		L	Abimelech
		M	Ishmael

ANSWERS

List A	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)
List B										

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SECTION B (20 Marks)

Answer **all** questions in this section.

3. For each of the following statements, write **TRUE** if the statement is correct or **FALSE** if the statement is not correct.

   (i) Another name of Gideon is Jerubbaal.....
   (ii) Tola the son of Pua'h, the son of Dodo is among the major Judges in Israel.....
   (iii) Samson judged Israel longer than any other judge.....
   (iv) Jephthah of Gilead fought against Ammonites.....
   (v) Sisera was the army general of King David.....
   (vi) Gideon tested his people twice before being engaged in war.....
   (vii) Deborah was the female judge in Israel.....
   (viii) The cycle of sin is the consecutive sinning of Israelites against their desire.....
   (ix) During the time of Judges in Israel, there existed both major and minor Judges.....
   (x) It was the Israelites who told Gideon that the enemies were many.....

4. Using the given words in the box, fill in the blank spaces to complete the story about Joshua.

Ephraim, Egypt, twelve spies, Jephunneh, salvation, Shechem, Caleb, Joshua, Moses, judges, Nun, a hundred, enemy, Promised Land, successor, two spies.

Joshua was the son of ..... He was firstly known as Hoshea. Later on, Moses called him ..... Hoshea means ..... Joshua was from the tribe of ..... When Moses died Joshua became his ..... as leader of Israelites. He was one of the ..... who were sent by Moses to spy the land of Canaan. He is the one who led the Israelites into the ..... Joshua is counted as one of the ..... of Israel. Before his death, Joshua gave a farewell speech at ..... and renewed the covenant between God and the Israelites. Joshua died when he was ..... and ten years old. And they buried him in his own inheritance at Timnathserah, which is in the hill country of Ephraim.

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SECTION C (40 Marks)

Answer **all** questions in this section.

5. Give short answers to the following questions: Each question carries **two (2)** marks.

(a) What are the qualities of the tree that attracted Eve in the garden (Genesis 3:6)?

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(b) What happened to Adam and Eve just after they ate the fruit (Genesis 3:7)?

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(c) After the death of Abel, Adam and Eve got another son and named him Seth. What did Eve say that gives the meaning of the name (Genesis 4:25)?

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(d) When men began to multiply on earth, what did the sons of God do after seeing that the daughters of men were fair (Genesis 6:1-2)?

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(e) After the flood, when people increased on earth and society developed, they disobeyed God again. How did God punish them (Genesis 11:1-8)?

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(f) During the great flood, for how long did rain fall on the face of the whole earth (Genesis 7:12)?

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(g) What bird did Noah send out of the Ark the first time before the end of the flood, and what did it do in connection to Noah's purpose to send it out (Genesis 8:6-7)?

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(h) What was Noah's occupation after the flood (Genesis 9:20)?

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(i) When Terah had lived seventy years, he became the father of three sons. Mention two of them (Genesis 11:26).

(i) .....

(ii) .....

(j) Terah left Ur to go to Canaan. Where did he eventually end his journey and settle (Genesis 11:31-32)?

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6. Answer items (a) – (e) in the spaces provided.

(a) Where did Abraham bury his wife Sarah and how did he get the burial place?

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(b) What did God promise in God's first covenant with Abram, and how was the covenant confirmed?

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(c) Who was Hagar and why was she chased away from Abraham (Genesis 21:9-21)?

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(d) Briefly, tell the story about Sodom and Gomorrah and its people.

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(e) Briefly explain who Melchizedek was, what Melchizedek did when he met Abram (Abraham) who was returning from the battles and what Abram did to Melchizedek in return.

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SECTION D (20 Marks)

Answer **one** (1) question from this section.

During the movement to the Promised Land, the Israelites were blocked between the Red Sea and the Egyptian army (Exodus 14:1-41). Giving four points, explain how God saved and protected them by relating to what God does to us today. **(20 marks)**

One of the Ten Commandments states, "You shall not steal" (Exodus 20:15). Explain four effects of stealing. **(20 marks)**

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