Student's Assessment Number.....

THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL OF TANZANIA

FORM TWO NATIONAL ASSESSMENT

014 BIBLE KNOWLEDGE

Time: 2:30 Hours **Year: 2022**

Instructions

1. This paper consists of sections **A, B** and **C** with a total of **ten (10)** questions**.**
2. Answer **all** questions.
3. Section **A** and **C** carry **fifteen (15)** marks each, section **B** carries **seventy (70)** marks
4. Cellular phones, Bibles and any unathorized materials are **not** allowed in the assessmenmt room.
5. Write your **Assessment Number** at the top right hand corner of every page.

FOR ASSESSOR'S USE ONLY		
QUESTION NUMBER	**SCORE**	**ASSESSOR'S INITIALS**
1		
2		
3		
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5		
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7		
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9		
10		
TOTAL		
CHECKER'S INITIALS		

2 303041 100516

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SECTION A (15 MARKS)

Answer **all** questions in this section

1. For the item (i)-(x), Choose the correct answer from among the given alternatives and write its letter in the box provided.

(i) Which river flowed around the land of Havillah in the process of watering the Garden of Eden?

A. Pishon

B. Euphrates

C. Gihon

D. Tigris.

(ii) Who was the son of a prostitute, who fled to Tob because of the conflict of inheritance with his brothers (Judges 11:1-13)?

A. Jephthah
B. Benjamin
C. Judah
D. Gilead.

(iii) "Two nations are in your womb and two peoples born of you shall be divided, the one shall be stronger than the other, the elder shall serve the younger" (Genesis 25:23). Whose enmity does this quotation predict?

A. Rachel and Leah
B. Bilhah and Rachel
C. Abraham and Lot
D. Jacob and Esau.

(iv) On their way to the Promised Land, the Hebrews passed through the sea on the dry land. What does the experience of crossing the Red Sea justify?

A. God's power
B. God's wisdom
C. God's technology
D. God's anger.

(v) Moses encountered oppositions from different people during his leadership. Who were the three brothers that rebelled against him and swallowed by the earth?

A. Achan, Dathan and Korah

B. Dathan, Korah and Abiram

C. Abiram, Malshua and Achan

D. Achan, Korah and Abiram.

(vi) Going against God's commands resulted into broken relationship between human beings and God. How can such relationship be restored in the society today?

A. Obeying and following God's commandments and state laws.

B. Going around and help as many people as possible.

C. Being humble and speak in low voice.

D. Going to church and attend various meetings.

(vii) Which one of the following sets are both names of persons and countries?

A. Abraham, Sarah, Haran and Egypt

B. Canaan, Haran, Shechem and Edom.

C. Mesopotamia, Ur of the Chaldeans, Egypt and Edom.

D. Shechem, Egypt, Edom and Haran.

(viii) In his last days, Isaac wanted to bless Esau but his plan was interfered by Rebekah. How did she know the plan?

A. She listened to the instructions her husband gave to Esau.

B. Jacob told her that, his father wanted to favor his son.

C. Isaac discussed the matter with her.

D. She saw Esau preparing good food for Isaac.

(ix) When God called Moses to go and deliver the Israelites from the hands of Pharaoh, he did not accept at once but he gave excuses (Exodus 4:1-11). What was the reason for him to give excuses?

A. He was not eloquent and very shy.

B. He was eloquent and the people did not know him.

C. He was not eloquent and the people did not know him.

D. He was not eloquent and the people did not like him.

(x) At Mount Horeb, Moses received the Ten Commandments in different categories. What are the two main categories of the Ten Commandments?

A. Man's relationship with God and his or her relationship with other creatures.

B. Man's relationship with God and his or her relationship with animals.

C. Man's relationship with God and his or her relationship with spiritual beings.

D. Man's relationship with God and his or her relationship with other people.

2. Match the names of kingdoms in **List A** with the names of kings in **List B** as shown in the table below:

LIST A	**LIST B**
i) Jarmuth	A. Adonizedek
ii) Lachish (	B. Debir
iii) Jerusalem	C. Hoham
iv) Eglon	D. Horam
v) Hebron	E. Jabin
	F. Japhia
	G. Piram

ANSWERS:

List A	**(i)**	**(ii)**	**(iii)**	**(iv)**	**(v)**
List B					

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SECTION B (70 MARKS)

Answer **all** questions from this section

3. Show the importance of water to human beings and other living things referring to the rivers God made in the Garden of Eden.

    a) Iidentify the function of the river in the Garden of Eden.

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    b) Name the river that flowed around the land of Cush.

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    c) List three types of minerals that were found in River Pishon.

    (i) .....

    (ii) .....

    (iii) .....

    d) suggest two ways for preserving water sources in Tanzania.

    (i) .....

    (ii) .....

4. When Noah came out of an ark he went beofre the Lord in worship and thanksgiving:

    a) What did Noah do in the process of worship and thanksgiving?

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b) What was God's reaction towards Noah's act?

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c) Name the sign of the covenant God made with Noah.

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d) What two lessons do you learn from what Noah did to God?

(i) .....

(ii) .....

5. In the book of Genesis 17:10-17, God made covenant with Abraham, that all males among his people shall be circumcised:

a) What does the concept of covenant mean in this verse?

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b) What was the importance of circumscision in this covenant?

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c) What would happpen if males were not circumscised?

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d) What spiritual message does this verse have to today's christians?

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6. (a) Why was the Joseph son of Jacob hated by his brother? Give three reasons

(i) .....

(ii) .....

(iii) .....

(b) Suppose you are hated and abandon by your classmates beacuse of your honesty to teachers and other staff members from your school; which two qualities would you copy from Joseph to handle that siatuation; Give brief explanation for each of the qualities

(iv) .....

(v) .....

7. A new king who did not know Joseph rose over Egypt and tortured the Hebrews with the intention to reduce their number, However, the more they were oppressed, the more they multiplied and became a threat to the king and his people (Exodus 1:8-22).

a) How did the King and his people opress Israelites?

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b) In three points, explain how today's leaders are opressing people's they lead

(i) .....

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(ii) .....

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(iii) .....

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8. In the month of Abib, the Hebrews started their journey from Egypt to the Promised Land.

a) How many hebrews came out of Egypt?

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b) How did God assure them of his presence day and night on their journey to the promised land?

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c) By which way did he lead them?

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d) Why did God not lead them through the way of the land of Philitines even thought it was the nearest?

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e) Give two reasons as to why it took them forty years to finish the journey?

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9. When the Israelites reached Canaan, each tribe was given by Joshua a piece of land as their inheritance except the Levites who were given a different type of inheritance (Joshua 13:1-14).

   (i) Who were levites?

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   (ii) Explain the inheritance given to the Levites (Joshua 13:14)

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   (iii) Describe two activities of the levites while in the promised land?

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   (iv) What would happen if the levites were to be given land to possess?

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SECTION C (15 MARKS)

Answer **all** questions from this section

10. The life of Hebrews throughout their journey to the Promised Land was full of tests of faith, trust and obedience to God. With reference to Exodus chapter 14, 16 and 17, analyse four tests that many people in the society experience in their daily life.

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