Student's Assessment Number.....

THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
FORM TWO NATIONAL ASSESSMENT

011 **CIVICS**

Year: 2024

Time: 2:30 Hours

Instructions

1. This paper consists of sections A, B and C with a total of **ten (10)** questions.
2. Answer **all** questions in the spaces provided.
3. Section A and C carry **fifteen (15)** marks each and section B carries **seventy (70)** marks.
4. All writings must be in **blue** or **black** ink.
5. Communication devices and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Assessment Number** at the top right hand corner of every page.

FOR ASSESSOR'S USE ONLY		
QUESTION NUMBER	**SCORE**	**ASSESSOR'S INITIALS**
1		
2		
3		
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5		
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7		
8		
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10		
TOTAL		
CHECKER'S INITIALS		

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SECTION A (15 Marks)

Answer **all** questions in this section.

1. For each of the items (i) – (x), choose the correct answer from the given alternatives and write its letter in the box provided.

(i) Which one of the following is the correct characteristic of work?

A Any kind of activity which is subjected to payment.
B Any lawful activity that a person does to sustain one's life.
C Any activity that helps a person to earn income.
D Any income generating activity which must be respected.

(ii) Who heads the City council?

A City Director
B A Mayor
C City Council
D The Chair Person

(iii) Despite her better performance in Civics subject, Msongo abstained from being proud in academic aspect and instead she devoted her time in helping her classmates. Which indicator of desirable behaviour would Msongo demonstrated?

A Self-discipline
B Respect
C Honest
D Humility

(iv) Ndondondo believes that his sister has no ability for any kind of sports because sports are for men. This belief is associated to which gender aspect?

A Gender blindness
B Gender identity
C Gender stereotyping
D Gender role

(v) In early 1990's the provision on the Vice president to be a presidential running mate in General elections was introduced in the constitution of the United Republic of Tanzania. How would you term such a constitutional development?

A Constitutional protection
B Constitutional amendment
C Constitutional framework
D Constitutional change

(vi) One of the following pairs of citizenship represents the types of citizenship applicable in Tanzania **except**

A citizenship by birth and descent.
B citizenship by decent and naturalisation.
C citizenship by kinship and registration.
D dual citizenship and citizenship by kinship.

(vii) One of the functions of a well-organized political party is the integration of new members to the party through various approaches. Some of these approaches include the following, **except**

A Socialization
B Mobilization
C Participation
D Persuasion

(viii) Bahati said, "I know what I want in my life and why; therefore, I am focused to take all necessary steps to achieve it." What kind of life skill is Bahati demonstrating?

A Self-awareness
B Assertiveness
C Coping with stress
D Self-esteem

(ix) Teso is a peasant who prepared his farm and planted maize during dry season after the rain season was over. Using life skills education, what would be the source of Teso's challenge?

A Lack of assertiveness
B Lack of self-worth
C Lack of decision making skills
D Lack of self-confidence

(x) "Please stop the road construction project we need water supply project, instead!" citizens were shouting in front of their local government office. What conclusion can you draw from the words of the citizens?

A Citizens were rejecting the development projects in their area.
B Citizens were not involved in decision making process.
C Citizens did not obey their leaders' decisions.
D Citizens did not show cooperation to their leaders.

2. Match the descriptions on family life in **List A** with the corresponding qualities of a stable marriage in **List B** by writing the letter of the correct response below the item number in the table provided.

List A	List B
(i) A compromise expected to be made by the bride and the bridegroom for the marriage to succeed.	A Accountability
(ii) A situation whereby the couples understand the weaknesses of each other in a marital relationship and are able to bear with each other.	B Agreement
(iii) A situation whereby family members value and treat each other fairly and honorably.	C Negotiation
(iv) A state of showing affection and caring, and helping each other in a marital relationship.	D Love
(v) A situation whereby the couples avoid doing things in a secret way and are open to one another to avoid misunderstanding.	E Peace
	F Transparency
	G Respect
	H Tolerance

Answers

List A	(i)	(ii)	(iii)	(iv)	(v)
List B					

SECTION B (70 Marks)

Answer **all** questions in this section.

3. Read the following passage carefully and answer the questions that follow.

Children get a series of personal and social skills as they grow up. Regularly, these skills start developing subconsciously in children as a result of interactions with family and our environments. Then, when they are about the age of five to six years old, they devote more time in school interacting more with teachers and classmates than with their family members.

Their involvement at school starts to have a massive influence on the progress of their life skills. They learn how to play, communicate and cooperate with others. They acquire skills on how to take care of their stuffs and other tasks on their own; yes, they learn to depend on themselves.

While the basics of learning to control their feelings, passions and relationships are developed as children, these relationships become extra diverse and complex as they mature. Their thoughts and emotions also begin to grow while they are not quite conscious of such developments. The continuing development of these personal and interpersonal skills is vital as they move through secondary schools to colleges. Unfortunately, some youths end up growing up without these skills and, as a result, they are at higher risk of experiencing psychological, social and even academic difficulties.

Questions

(a) Suggest the suitable title for this passage.

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(b) According to the passage, briefly explain the two sources of life skills to children?

(i) .....

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(ii) .....

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(c) In what ways can the school influence interpersonal life skills to students?

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(d) Why does the writer say "they learn to depend on themselves"? Give two points.

(i) .....

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(ii) .....

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(e) According to the passage, what are the problems likely to be faced by students lacking life skills? Give two points.

(i) .....

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(ii) .....

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4. Using five points, illustrate the weaknesses of the laws regarding the promotion of human rights in Tanzania.

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(ii) .....

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(iii) .....

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(iv) .....

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(v) .....

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6. Briefly explain five social-cultural factors for an increasing rate of early marriage among Tanzania societies.

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(ii) .....

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(iii) .....

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(iv) .....

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(v) .....

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5. You are given a chance to speak at your Local Government meeting on various ways through which the students can participate in Local Government activities. Briefly explain five ways which you would consider in your speech.

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(iii) .....

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(iv) .....

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(v) .....

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7. In five points, explain the importance of conducting democratic election when electing students' leaders at your school.

(i) .....

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(ii) .....

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(iii) .....

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(iv) .....

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(v) .....

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3. Briefly analyse five measures that people should take so as to avoid road accidents.

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(ii) .....

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(iii) .....

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(iv) .....

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(v) .....

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(vi) .....

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9. In five points, briefly explain how the national flag is used to publicise Tanzania across borders.

(i) .....

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(ii) .....

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(iii) .....

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(iv) .....

(v) .....

SECTION C (15 Marks)

Answer question **ten (10)**.

10. Elaborate five effects that may occur as a result of citizen's failure to fulfil their social responsibilities in the society.