Candidate's Examination No.....

THE UNITED REPUBLIC OF TANZANIA

MINISTRY OF EDUCATION AND VOCATIONAL TRAINING

FORM TWO SECONDARY EDUCATION EXAMINATION, 2012

0022 **ENGLISH LANGUAGE**

TIME: 2½ HOURS

INSTRUCTIONS

1. This paper consists of sections A, B, C and D.
2. Answer **ALL** questions in the spaces provided.
3. Write your examination number at the top right corner of every page.
4. **ALL** writing must be in black or blue ink.
5. Cellphones are not allowed in the examination room.

FOR EXAMINER'S USE ONLY		
QUESTION NUMBER	SCORE	INITIALS OF EXAMINER
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
TOTAL		

This paper consists of 8 printed pages.

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SECTION A
COMPREHENSION AND SUMMARY (25 MARKS)

1. Read the following passage carefully and answer the questions that follow.

The sun is of course necessary for life on earth. It is from it where we experience light and warm air. It provides energy in plants' life and brings happiness to people and animals. We all know how bad we feel when it is cold or dark.

The fact is that the earth turns round and round, which causes division of day and night. All living things are controlled by the existence of light and darkness. The sun decides for us time to sleep and time to be awake. In the Northern part of Norway there is continuous sunshine in summer time. It is very strange to people who are not used to it. So people find it difficult to go to bed if the sun still shines. Some animals behave differently in the sunshine. An Euglena is an animal which shelters around lakes. It is like a bird which swings well when the sun shines and moves to find the position of the sunshine.

Some flowers open when the sun shines and close up at night in the absence of sunshine.

QUESTIONS

(a) Write your answers in the space provided for each question.

(i) Mention two advantages of the sun.

.....

.....

(ii) How do people feel when it is cold or dark?

.....

.....

(iii) When the earth turns round and round we get.....

.....and.....

(iv) In which country do we find continuous sunshine in summer time?.....

(v) Suggest a suitable title for the passage.

.....

(b) For each of the statements below, write **TRUE** if the statement is correct or **FALSE** if the statement is not correct.

(i) The sun is necessary for life of plants only.....
(ii) We get energy from the sun.....
(iii) The earth decides for us time to sleep and time to be awake.....
(iv) An Euglena is a small animal living in holes.....
(v) Some flowers open in the absence of sunshine.....

2. Write a summary of the passage below in five sentences.

Mobile phones have the advantage that one can take the call almost anywhere, instead of waiting at home for a phone call. However, they may have several disadvantages. Secret information may be accessed by unintended people through mobile phones and this may lead to break up of social relations and leakage of restricted information such as examinations. Youths may waste a lot of their productive time chatting with friends or playing games. Sometimes they may access information which will end up destroying them morally. Worse still, the electromagnetic waves given out by phones can damage the brain.

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SECTION B
LANGUAGE USE (20 MARKS)

3. Match the items in column A with those in column B to make meaningful sentences by writing the correct letter in B below the corresponding item number in A. Item **(vi)** has been done as an example.

COLUMN A	COLUMN B
(i) Although the family has two cars	A. are usually hardworking.
(ii) Students who do well in studies	B. but he goes to work on foot.
(iii) The match will be postponed	C. despite of the rain.
(iv) They continued working in the garden.....	D. despite the rain.
(v) They won't stop working.....	E. he goes to work on foot.
(vi) We'll use the shelter.....	F. if it rains.
	G. they are usually hard-working.
	H. unless it starts raining.
	I. unless they pass.

ANSWERS

COLUMN A	(i)	(ii)	(iii)	(iv)	(v)	(vi)
COLUMN B						F

4. The following are instructions on how to use a camera to take a photograph. Re-arrange them in a logical sequence to make a meaningful paragraph.

A. Then look carefully through the view finder to make sure the picture is what you want.
B. When you are satisfied, simply press the shelter button to make the picture.
C. This is how you use a camera to take a photograph.
D. Next, adjust the focus to make sure the photo will be clear.

8. First, point the camera at the person or scene to be photographed.

ANSWERS

1	2	3	4	5

5. Fill in the blank spaces in this letter with words from the box below.

church, crops, malaria, Lucky, water, 20th August 2012, problems, floods, Nairobi, clothing.

P.O. Box 1001,
Mpwimanitwa,
.....

Dear .....

I hope that you are all fine in ..... I am writing to inform you that the..... that were experienced recently caused..... in the village. Our houses were washed away by the overflowing ..... Our livestock and..... were also washed away and it is by God's grace that we survived.

As I write this letter, we have camped in a..... compound in Hope Town where some good Samaritans have given us some..... and food. However, life here has proved to be very difficult because there has been an outbreak of waterborne diseases and..... Mother particularly is not feeling well. Please tell father to come and assist us in taking her to the hospital before her condition worsens.

Hoping to hear from you soon.

Your loving sister,

Emotilanga.

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SECTION C
PATTERNS AND VOCABULARY (40 MARKS)

6. Respond to the following questions by writing your answers in the space provided for each question.

(i) Do elephants live in the sea? No, ...
(ii) Is the hyena a fierce animal?
Yes, ...
(iii) Does he study hard?
Yes, ...
(iv) You are ill, aren't you? Yes, ...
(v) Does he normally wear a necktie?
No, ...

7. Use "borrow" or "lend" to complete the dialogue below correctly.
Ali: Excuse me Mosi, can you..... me your pen please?

Mosi: I'm sorry, I can't. I am using it. Why don't you..... one from Tossi? She has two.

Ali: But you know she usually doesn't like people to..... things from her.

Mosi: Strange! she always.....things from us and we.....her without any objections.

8. Re-write the following sentences according to the instructions given after each.
(i) The girl is crying. Her bag was stolen (Re-write using "whose").
.....
(ii) These children are hungry, (Add a question tag). .....
(iii) Her son wrote a poem. (Turn the sentence into the negative).
.....
(iv) Chemistry is more difficult than Physics. (Begin: Physics.....)
.....
(v) The Pastor wrote a letter to my headmaster. (Begin: A letter.....)
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9. For each of the occupations given in the box below, write the letter of the correct definition. Number (i) is done as an example.

(i) Doctor, (ii) Mechanic, (iii) Dentist, (iv) Nurse, (v) Cobbler, (vi) Barber, (vii) Carpenter, (viii) Farmer, (ix) Author, (x) Tailor, (xi) Mason.

Someone who.....

A.	attends sick people	(i)	= K
B.	builds houses	(ii)	= .....
C.	cuts people's hair	(iii)	= .....
D.	grows crops	(iv)	= .....
E.	looks after people's teeth	(v)	= .....
F.	makes clothes	(vi)	= .....
G.	makes things out of wood	(vii)	= .....
H.	mends shoes	(viii)	= .....
I.	plaits people's hair	(ix)	= .....
J.	repairs cars	(x)	= .....
K.	treats people	(xi)	= .....
L.	writes books.		

10. Use the words in the box below to fill in the blanks in the sentences that follow.

cousin, nephew, niece, brother-in-law, grandmother, sister-in-law, uncle, grandfather, aunt, brother.

(i) Your father's father is your. .....
(ii) Your mother's brother is your. .....
(iii) Your sister's husband is your. .....
(iv) Your brother's wife is your. .....
(v) Your mother's sister is your. .....
(vi) Your mother's son is your. .....
(vii) Your uncle's daughter is your. .....
(viii) Your sister's daughter is your. .....
(ix) Your sister's son is your. .....
(x) Your mother's mother is your. .....

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SECTION D
READING PROGRAMME (15 MARKS)

11. Select one female character from one of the readers you have read in Form 1 or 2 and analyse her as follows:

- Mention the name of the character
- Name the reader in which she appears
- What she did in the story
- Two reasons why you like or disliked her

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12. Read the following poem then answer the questions that follow.

How beautiful the rain is!
After the dust and the heat,
In the broad and fiery street,
In the narrow lane,

How beautiful the rain is!
How beautiful the rain is!
Like the tramp of the hoofs,
How it gushes and struggles out,
From the throat of the overflowing spout!

QUESTIONS

(i) What is the poem about? .....
(ii) How does the poet feel? .....
(iii) Why does he feel so? Give two reasons.
.....
.....
(iv) Give an example of words that rhyme in the poem.
..... and.....