**THE UNITED REPUBLIC OF TANZANIA**
**NATIONAL EXAMINATIONS COUNCIL**
**FORM TWO NATIONAL ASSESSMENT**

**022** **ENGLISH LANGUAGE**

**Time: 2:30 Hours** **Wednesday, 16th November 2016 p.m.**

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**Instructions**

1. This paper consists of sections A, B, C and D.
2. Answer **all** questions in the spaces provided.
3. **All** writing must be in black or blue pen.
4. **All** communication devices are **not** allowed in the examination room.
5. Write your examination number at the top right corner of every page.

| **FOR EXAMINERS' USE ONLY** | | |
|---|---|---|
| **QUESTION NUMBER** | **SCORE** | **EXAMINERS' INITIALS** |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| **TOTAL** | | |

## SECTION A
## COMPREHENSION AND SUMMARY (15 MARKS)

1. Read the passage below carefully and then answer the questions that follow.

I had a friend at school who was always complaining to be sick. His name was Isaya. He used to come to school in the morning and tell us that, "I am not very well today". At first, we were all sympathetic to him and our class teacher often used to send him back home to his parents for treatment.

Funny enough when he was sent home for treatment, he normally plays with street children instead of going straight home to his parents. After the first term, his fellow students started to ignore his complaints. The boy was too lazy to do anything, whenever given an assignment to do he had a lot of excuses. One day the teacher on duty Mr. Matola asked all of us in our class to clean the assembly ground, but Isaya said that, "I cannot do the cleanliness because I am sick". Everybody started shouting, "No, he is lying, he is not sick". The class teacher, madam Asante and the teacher on duty, Mr. Matola heard the noise and rushed in our classroom. Isaya decided to jump through the window in order to run away from the teachers. To the unfortunately, he could not make it, as he fell down and broke his left leg.

Esaya was crying bitterly on the ground. Everyone was afraid of telling the truth to the teachers, because teachers were not aware of Isaya's deceitful behaviour. The teachers, asked "Why was Isaya running", then the class monitor said, "We are so sorry, because we had never revealed Isaya's bad behaviour to you. Isaya is a liar he is not sick, but he always says that he is sick, we are tired of all his lies that is why we were shouting and he wanted to escape". All teachers were surprised to hear that story. Then Isaya was sent to the hospital and his parents were informed that Isaya was expelled from school for three months.

**QUESTIONS**

(a) Answer the following questions with the right information from the passage.

(i) What is a suitable title for this passage? _____

(ii) Who had a lying behaviour in the school? _____

(iii) Why were the students ignoring the boy's complaints? _____

(iv) Who told the teachers the truth about Isaya? _____

(v) What can you learn from the given passage? _____

(b) For each of the statements below, write **TRUE** if the statement is correct or **FALSE** if the statement is not correct.

(i) The boy pretended to be ill always. _____

(ii) Isaya was going straight home when he was sent back by his class teacher. _____

(iii) Mr. Matola was Isaya's class teacher. _____

(iv) Isaya was a lazy boy. _____

(v) Isaya broke his left leg. _____

2. Read the following passage and answer the question that follows in the blank spaces provided.

Sports and games are necessary for maintaining health and physical fitness. Involving oneself in competitive sports and games encourages the sense of competition. Being a captain helps to provide the person with leadership qualities. Playing as a team encourages cooperation among players.
You may ask yourself, "If I spend my time in sports and games when should I study?" Here is the solution; study in the morning as the mind is still fresh and play in the evening as the mind is tired since sports and games make us mentally active. Remember the saying which says that "all study and no play makes Jack a dull boy".

List down five advantages of participating in sports and games:

(a) _____
(b) _____
(c) _____
(d) _____
(e) _____

## SECTION B
## LANGUAGE USE (15 Marks)

3. Match each sentence in **Column A** with the word in **Column B** by writing the correct letter below the number of the corresponding item in the table provided. Item (vi) has been done as an example.

| COLUMN A | COLUMN B |
|---|---|
| (i) A person who drives a car.<br>(ii) A person who rides a bicycle.<br>(iii) A person who teaches pupils.<br>(iv) A person who cooks food.<br>(v) A person who treats the sick people in the hospital.<br>(vi) A person who sells items in a shop. | A. cook<br>B. nurse<br>C. shop keeper<br>D. doctor<br>E. teacher<br>F. cyclist<br>G. cooker<br>H. driver |

**ANSWERS**

| **COLUMN A** | (i) | (ii) | (iii) | (iv) | (v) | (vi) |
|---|---|---|---|---|---|---|
| **COLUMN B** | | | | | | **C** |

4. Re-arrange the following sentences into a logical sequence to make a meaningful paragraph by writing the correct letter below the number of the corresponding item in the table provided. Sentence number 6 has been done as an example:

A. I do the shopping for some items.
B. My name is Maija.
C. I go to the market.
D. I wake up early in the morning.
E. I take my heavy breakfast.
F. I return home before noon.

**ANSWERS**

| 1st | 2nd | 3rd | 4th | 5th | 6th |
|---|---|---|---|---|---|
| | | | | | **F** |

5. Write a composition of about 200 works which is entitled "A Memorable Day."

## SECTION C
## PATTERNS AND VOCABULARY (45 Marks)

6. Fill in the blank spaces by using the following words in the list.

**Cousin, niece, grandfather, uncle, nephew, sister-in-law, son-in-law, grandson, aunt.**

(a) The sone of your son is your _____
(b) The daughter of your sister is your _____
(c) The brother of your father is your _____
(d) The sister of your wife is your _____
(e) The son of your brother is your _____

7. (a) Fill in the blank spaces with the correct form of the word in the brackets.
   (i) Asha _____her uniform now. (wash)
   (ii) My mother _____ cooking rice when I arrived home yesterday. (be)
   (iii) Upendo (be write) _____ a letter now.
   (iv) Mariam (go) _____ to the market now.
   (v) Baraka (eat) _____ now.

   (b) Complete the following sentences by using words given in the list.

   **in, on, from, to, at, by**

   (i) Salama wakes up _____ 6.00 a.m
   (ii) John is suffering _____ malaria.
   (iii) Bukagile goes to school _____ a car.
   (iv) Kali lives _____ Dar es Salaam.
   (v) Masasila goes to the market _____ foot.

8. (a) Make **three** sentences by using the word **likes** and **two** sentences by using **dislikes**.
   For example: Neema **likes** mangoes.
   (i) _____
   (ii) _____
   (iii) _____
   (iv) _____
   (v) _____

(b) Re-write the following sentences by putting the words in the brackets into the comparatives/superlatives form.

(i) This table is (big) than that one.

_____

(ii) My dog is (fast) than yours.

_____

(iii) Juma is the (great) boxer of the day.

_____

(iv) We had (bad) famine all this year.

_____

(v) She bought me (beautiful) house in the village.

_____

(vi) She is (fat) than me.

_____

(vii) Mount Kilimanjaro is the (high) mountain in Africa.

_____

(viii) Our car is (small) than yours.

_____

(ix) This place is (good) than that one.

_____

(x) John is the (short) boy in our class.

_____

## SECTION D
## READING PROGRAMME (15 MARKS)

9. Select **One** class reader you have read from the given list and answer the questions that follow:

| | | |
|---|---|---|
| **The Magic Garden** | - | K. R. Cripwell (1977), William & Collins Sons and Company L.t.d., Great Britain. |
| **Kalulu the Hare** | - | F. Worthington (1937), Longman, England. |
| **Hawa the Bus Driver** | - | R. S. Mabala (1988), Ben & Company, Dar es salaam. |
| **Fast Money** | - | K. R. Cripwell (1978), William & Collins Sons and Company L.t.d., Great Britain. |
| **Mabala the Famer** | - | R. S. Mabala (1988), Ben & Company, Dar es salaam. |
| **The Death Factory** | - | R. S. Mabala (1996), Heinemann Educational Publishers, Great Britain. |
| **The Pearl** | - | J. Steinbeck (1948), William Heinemann L.t.d., Great Britain |

**QUESTIONS**

(a) What is the title of the book and who is the author?

_____

(b) Name the two most important characters in the story and compare their behaviours.

(i) _____

_____

(ii) _____

_____

(c) Who is the main character?

_____

(d) How does the title relate to the content of the story?

_____

_____

(e) What lessons did you learn from the story?

_____

_____

10. Read the following poem then answer the questions that follow:

Life on the street
Is the rotten meat
Becoming worse and worse
Every day

You think it is okay
Because you are far away
When you don't know
The way of our life

You give us some money
But like bees and honey
We are addicted to glue
The drug that keeps us here

I wonder if I will be alive
When I reach the age of ten
But having lived here all my life
I suppose I'll have to try

**Questions:**

(a) Who is speaking in this poem? _____

(b) What is the poem about? _____

_____

(c) Why is life on the street compared to rotten meat?

_____

_____

(d) What is the money given to the speaker used for?

_____

_____

(e) Is the speaker happy or sad? Why?

_____

_____