THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

014/1 **BIBLE KNOWLEDGE 1**

(For Both School and Private Candidates)

Time: 2:30 Hours **Monday, 11th November 2013 p.m.**

Instructions

1. This paper consists of **eight (8)** questions.
2. Answer **question 1** and any other **four (4)** questions in this paper.
3. Each question carries **twenty (20)** marks.
4. Cellular phones, Bibles and any other unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

1. Answer all items in (a) and (b). Each item carries **one (1)** mark.

   (a) Provide short answers for items (i) - (x)

   (i) Moses said, "I am not eloquent, neither in the past nor since thou hast spoken to thy servant: but I am slow of speech and of tongue" (Exodus 4:10). Why did he say so?

   (ii) "And the aner of the LORD was kindled against them, and he departed; and when the cloud removed from over of the tent, behold, Miriam was leprous, as white as snow" (Num.12:9-10). Why did Miriam become leprous?

   (iii) Give me a present; since you have set me in the land of the Negeb, give me also springs of water" (Judges 1:15). Tell the event that occasioned this statement.

   (iv) "And if you are unwilling to serve the LORD, choose this day whom you will serve whether the gods of your fathers beyond the River, or the gods of the Amorites, but as for me and my house, we will serve the LORD," said Joshua (Joshua 24:15). Give the response of the addresses.

   (v) Give the total number of years spent by the descendants of Israel in slavery Egypt and in the wilderness altogether.

   (vi) Why was the grandson of Abraham Jacob given the name Israel?

   (vii) Covenant was an important aspect of God's relationship with human beings. How was it confirmed?

   (viii) What do you understand by the term burnt offering?

   (ix) Define the term Levite.

   (x) What do you understand by Urim and Thummim?

(b) Match the items in List A with the responses in List B by writing the letter of the corresponding response beside the item number in List A in the answer book provided.

List A	List B
(i) This was woman who lived 127 years.	A Gershom
(ii) She complained for the complications of her pregnancy.	B Simeon
(iii) It is a name of a person and a town.	C Abijah
(iv) He became a great man in a foreign land.	D Asher
(v) The name means, "I have been a sojourner in a foreign land."	E Benjamin
(vi) This was the sister of Aaron.	F Dinah
(vii) Father of Caleb one of the spies of the Promised Land.	G Gad
(viii) He was the last born son of Jacob.	H Miriam
(ix) This was a priest of Shiloh.	I Rebekah
(x) He was one of the sons of Samuel.	J Sarah
	K Eli
	L Haran
	M Joseph
	N Jephuneh
	O Lot

2. Answer the following questions with reference to the book of Genesis:

(a) After Joseph was sold by his brothers he was taken by Potiphar in Egypt (Genesis 39:1-33)

(i) What responsibilities were given to him by his master? **(02 marks)**
(ii) Explain what happened until Joseph was imprisoned. **(04 marks)**

(b) The chief barker said to Joseph, "I also had a dream: there were three cake baskets on my head, and in the uppermost basket there were all sorts of baked food for Pharaoh, but the birds were eating it out of the basket on my head" (Genesis 40:16-17).

(i) Explain Joseph's interpretation of the dream. **(04 marks)**

(ii) Describe what happened to the chief barker thereafter? **(04 marks)**

(c) Explain the context of this statement, "Go up, and bury your father, as he made you swear" (Genesis 50:6). **(06 marks)**

3. When Gideon had to fight against the Midianites God told him to reduce the number of soldiers (Judges 7:2-25).

(a) Why did God do so? (Give two reasons) **(04 marks)**

(b) Describe five strategic procedures which were taken by Gideon to reduce the soldiers until he won the battle. **(10 marks)**

(c) Give three lessons which modern people can learn from the victory of Gideon against his enemies. **(06 marks)**

4. Read the following text and answer the questions that follow:
Then Pharaoh said to him, "Get away from me; take heed to yourself; and never see my face again; for in the day you see my face you shall die." Moses said, "As you say! I will not see your face again" (Exodus 10:28-29).

(a) Explain the context of the statement. **(08 marks)**

(b) Explain the implied meaning of the words of the two speakers in the quotation. **(04 marks)**

(c) Write four lessons which Christians and other Bible readers can obtain from the story of Pharaoh and the plagues. **(08 marks)**

5. With reference to Genesis chapter 24,

(a) Explain five stages on how Isaac got married to Rebekah. **(10 marks)**

(b) Use the story to instruct youths on five important issues to consider before taking a woman/man into marriage. **(10 marks)**

6. According to Joshua chapter 8, the Israelites were attacking Ai after their failure in the first attempt as reported in Joshua chapter 7. In chronological order describe the first attempt to attack the city of Ai; then explain three strategies which were used to conquer Ai.

7. Answer the following questions according to the book of Samuel:

(a) "Now the sons of Eli were worthless men; they had no regard for the LORD." (1 Samuel 2:12). Who were the sons of Eli and what did they do to be counted worthless? **(04 marks)**

(b) Samuel served God as a judge, a priest and a prophet. With examples, justify this statement. **(09 marks)**

(c) Saul was the first King of Israel (1 Samuel 8:1-22). What was his character as noted by Samuel? Give six things Saul did to the Israelites to justify his character. **(07 marks)**

8. With reference to the book of Numbers 21:4-9;

(a) Explain what occasioned the bronze serpent/snake and what the bronze serpent foretold.

(14 marks)

(b) In three points, tell how you can use the story in 8(a) to teach people about Jesus Christ as their saviour.

(06 marks)