THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

011 **CIVICS**

(For Both School and Private Candidates)

Duration: 3 Hours **Year: 2025**

Instructions

1. This paper consists of sections A, B and C with a total of **eleven (11)** questions.
2. Answer **all** questions in sections A and B and **two (2)** questions from section C.
3. Section A carries **sixteen (16)** marks, section B **fifty four (54)** marks and section C carries **thirty (30)** marks.
4. All writing must be in **blue** or **black** ink.
5. Communication devices and any unauthorised materials are **not** allowed in the examination room.
6. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (16 Marks)

Answer **all** questions in this section.

1. For each of the items (i) – (x), choose the correct answer from among the given alternatives and write its letter beside the item number in the answer booklet provided.

(i) How would you define the rights that protect people's right to work and freedom to access necessities of life?

A Environmental and social rights
B Civil and political rights
C Economic and cultural rights
D Environmental and development rights
E Economic, social and cultural rights

(ii) Which areas of employment are privileged to Tanzania citizens?

A Military and education
B Military and engineering
C Finance and security organs
D Military and security organs
E Finance and hospitality

(iii) In most developing countries like Tanzania the value of the country's imports is greater than the value of exports. What is the best term to describe such a situation?

A Balance of payment
B High trade deficit
C Favourable balance of trade
D Low per capita income
E High Gross Domestic Product

(iv) What are the distinctive features that differentiate a charismatic leader from other leaders?

A Ability to apply the principles of divide and rule to subordinates
B Ability to create an atmosphere of fear among the subordinates
C Ability to encourage and inspire followers to accomplish a given task
D Ability to centralize powers and authority
E Ability to delegate powers and authority without controls

(v) The Kamanyole Secondary school management has a tendency of painting and repairing school blackboards, classroom walls and broken windows regularly. Which challenges the school management is likely to avoid by doing so?

A High costs for repairing, building or buying new property
B Periodic inspection schedules and stock verification
C Stock verification and maintenance schedule
D Increased life span and beauty of the school property
E Unscheduled postponement of the school timetable

(vi) In the village assembly, all adult citizens are involved in decision making. Which one of the following terms describes such a situation?

A Rule of law
B Pure democracy
C Freedom of expression
D Separation of power
E Equality among people

(vii) Suppose after completing form four secondary education you have been elected to be a member of the reconstituted village council in your village. What will be your major tasks in addressing the development challenges of the village?

(i) To propose village by-laws.
(ii) To approve village annual budget.
(iii) To monitor village development projects.
(iv) To elects or remove the village chairperson.
(v) To maintain peace and order in the village.

A (i), (ii) and (iv)
B (iii), (iv) and (v)
C (i), (ii) and (v)
D (ii), (iii) and (iv)
E (i), (iii) and (v)

(viii) Mr. Madenge is a school bus driver who is addicted to alcoholism while none of his fore parents used to take alcohol. How would you explain the possible root causes for Mr. Madenge's behaviour?

A Parental care, peer group influence and genetic inheritance
B Science and technology, genetic inheritance and religious teaching
C Genetic inheritance, ignorance, and economic status
D Peer influence, ignorance, and science and technology
E Ignorance, science and technology, and genetic inheritance

(ix) What is the category of poverty being likely to be identified by comparing the living conditions of the people in a given community?

A Relative poverty
B Absolute poverty
C Income poverty
D Non-material poverty
E Material poverty

(x) Which one among the following components of a nation is a source of human resource needed in a particular nation?

A Government
B Culture
C Population
D Territory
E Sovereignty

2. Match the description of the elements of culture in **List A** with the correct element of culture in **List B** by writing the letter of a correct response besides the item number in the answer booklet provided.

List A	List B
(i) Rarely changeable experiences of the past, which have been passed from one generation to another.	A Values
(ii) Prescriptive or proscriptive rules that guide habits and events of a particular society on regular basis.	B Taboos
(iii) An expression which reflects human feelings, thoughts and attitudes.	C Beliefs
(iv) Standards of behaviours and conducts, which are collectively perceived as acceptable and desirable by members of particular society.	D Language
(v) Convictions and ideas of a particular cultural society which are considered to be true and sacred.	E Arts
(vi) Interaction agent comprised of an abstract system of verbal and non-verbal expressions which enable human beings to interact.	F Traditions
	G Norms
	H Sanctions

SECTION B (54 Marks)

Answer **all** questions in this section.

3. In six points, briefly explain the significance of career development to an individual and the nation at large.
4. Briefly describe six cultural practices which have negative impact on the sexual and reproductive health of women in most African societies.
5. In six points, defend the need for maintaining the union between Tanganyika and Zanzibar since 1964.
6. Examine the effects of marriage to the under-age girls in Tanzania. Give six points.
7. Identify the advantages of observing road signs in Tanzania. Give six points.
8. Briefly explain six factors hindering efforts to promote positive cultural values in Tanzania.

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SECTION C (30 Marks)

Answer **two (2)** questions from this section.

9. Propose five viable measures to mitigate the challenges posed by globalisation to Tanzania.

10. In five points, explain how Tanzanian Government empowers women to eradicate gender gap.

11. Examine the roles of five social institutions in developing one's life skills.