THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

114/2 **DIVINITY 2**

(For Both School and Private Candidates)

Time : 3 Hours **Year : 2003**

Instructions

1. This paper consists of Alternative **A** and **B**. Candidates must confine themselves to either Alternative A or B.
2. Answer **five (5)** questions. Question number **one (1)** for Alternative A and question number **nine (9)** for Alternative B are compulsory.
3. Each question carries **twenty (20)** marks.
4. Bibles and other unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

ALTERNATIVE A

(The Four Gospels)

1. Short explanations (a–h):
   (a) “Blessed are those who mourn, for they shall be comforted” (Matthew 5:4)
   (b) “Give to Caesar the things that are Caesar’s” (Matthew 22:21)
   (c) “For where two or three are gathered in my name, there am I among them” (Matthew 18:20)
   (d) “Whoever would be great among you must be your servant” (Mark 10:43)
   (e) “No one can serve two masters” (Matthew 6:24)
   (f) “I am the good shepherd” (John 10:11)
   (g) “You shall love your neighbor as yourself” (Matthew 22:39)
   (h) “It is written: ‘Man shall not live by bread alone’” (Matthew 4:4)

2. The role of discipleship: what did Jesus demand of his disciples sacrifices, priorities, and challenges?

3. Examine the “Sermon on the Mount” (Matthew 5–7) choose two teachings and explain their meaning and how to apply them.

4. Narrate and explain the cleansing of the temple by Jesus. What does it teach about worship and zeal?

5. Explore the passion predictions of Jesus how many times, in which Gospels, what did he say?

6. How does Jesus confront hypocrisy in religious leaders (e.g. Pharisees, scribes)? Use one episode as your basis.

7. Compare how the Gospels portray the resurrection of Jesus: how many accounts, what appearances, and themes.

8. Discuss Jesus’ last teachings to his disciples before his arrest (e.g. in John 14–17): key themes and importance.

ALTERNATIVE B

(The Apostolic Age)

9. Short explanations (a–h):

   (a) “God is not a God of confusion but of peace” (1 Corinthians 14:33)

   (b) “We are ambassadors for Christ” (2 Corinthians 5:20)

   (c) “All have sinned and fall short of the glory of God” (Romans 3:23)

   (d) “For by grace you have been saved through faith” (Ephesians 2:8)

   (e) “And this is my prayer: that your love may abound more and more” (Philippians 1:9)

   (f) “Bear one another’s burdens” (Galatians 6:2)

   (g) “Let love be genuine. Abhor what is evil; hold fast to what is good” (Romans 12:9)

   (h) “If Christ has not been raised, your faith is futile” (1 Corinthians 15:17)

10. Describe the Jerusalem Council in Acts 15: what was debated, the decision, and its implications.

11. In Acts 10, the story of Peter and Cornelius opens the gospel to Gentiles. Explain that event and its significance.

12. Explain the concept of spiritual gifts in 1 Corinthians 12–14: their purpose, proper use, and danger of abuse.

13. Analyze Paul’s teaching about the body being a temple of the Holy Spirit (1 Corinthians 6:19-20) and its implication for Christian conduct.

14. How did Paul address the issue of circumcision and the law among Gentile believers (Galatians)? Show arguments and outcome.

15. Examine the conflict between Peter (Cephas) and Paul in Antioch (Galatians 2). What was at stake, and how was it resolved?

16. In Romans chapters 5–8, Paul gives a theology of suffering, hope, and life in the Spirit. Outline these themes and how they encourage believers today.