THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

114/2 **DIVINITY 2**

(For Both School and Private Candidates)

Time : 3 Hours **Year : 2008**

Instructions

1. This paper consists of Alternative **A** and **B**. Candidates must confine themselves to either Alternative A or B.
2. Answer **five (5)** questions. Question number **one (1)** for Alternative A and question number **nine (9)** for Alternative B are compulsory.
3. Each question carries **twenty (20)** marks.
4. Bibles and other unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

ALTERNATIVE A

(The Four Gospels)

1. Short explanations (a–h):

   (a) “For where your treasure is, there your heart will be also” (Matthew 6:21)

   (b) “Let your light shine before others, so that they may see your good works” (Matthew 5:16)

   (c) “No one can see the kingdom of God unless he is born again” (John 3:3)

   (d) “Man shall not live by bread alone, but by every word that comes from the mouth of God” (Matthew 4:4)

   (e) “Whoever finds his life will lose it, and whoever loses his life for my sake will find it” (Matthew 10:39)

   (f) “If anyone would come after me, let him deny himself” (Mark 8:34)

   (g) “The harvest is plentiful, but the laborers are few” (Matthew 9:37)

   (h) “I am the door; if anyone enters through me, he will be saved” (John 10:9)

2. Examine how Jesus teaches about prayer (e.g. the Lord’s Prayer, private prayer, persistence). Use examples.

3. Analyse how Jesus fulfills Old Testament prophecy: pick two predictions and how they appear in his life.

4. How do the Gospels portray the theme of “abundance” (e.g. feeding miracles, reconciliation, forgiveness)? Illustrate.

5. Describe Jesus’ teaching on wealth, possessions, and stewardship. Use at least two passages.

6. Discuss the role of faith and healing — how faith is portrayed as necessary. Select a healing story to illustrate.

7. Compare the baptism accounts of Jesus in the Gospels: differences, theology, and significance.

8. Reflect on Jesus' warnings and judgments (e.g. to cities, to scribes); what do they teach about accountability?

ALTERNATIVE B

(The Apostolic Age)

9. Short explanations (a–h):

   (a) "Nothing is impossible with God" (Luke 1:37 in epistolary usage)

   (b) "If God is for us, who can be against us?" (Romans 8:31)

   (c) "Let each one test his own work" (2 Corinthians 13:5)

   (d) "Christ died for sins, once for all" (Romans 6:10)

   (e) "Your body is a living sacrifice" (Romans 12:1)

   (f) "Let the peace of Christ rule in your hearts" (Colossians 3:15)

   (g) "Bear with one another in love" (Ephesians 4:2)

   (h) "To the weak I became weak, that I might win the weak" (1 Corinthians 9:22)

10. Trace the expansion of the church in the first century as recorded in Acts: key cities, methods, obstacles.

11. In Galatians, Paul contrasts life under the law and life in the Spirit. Explain his argument and its implications.

12. Explain the importance of resurrection in Pauline theology (1 Corinthians 15) and what the consequences would be if Christ had not risen.

13. Analyse the epistle to the Philippians: its tone, themes (joy, humility, perseverance), and message to the church.

14. Show how Paul deals with ethical issues in his letters (e.g. marriage, sexuality, idolatry). Use examples.

15. The early Christian letters often address unity and division. Choose one epistle (e.g. Philippians, Ephesians, 1 Corinthians) and discuss how unity is encouraged.

16. Present Paul's eschatology (teachings on last things, resurrection, return of Christ) as found in 1 Thessalonians or 1 Corinthians. What hope does he offer believers?