THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

114/1 **DIVINITY 1**
(For Both School and Private Candidates)

Time: 3 Hours **Year: 2020**

Instructions

1. This paper consists of sections A and B with a total of nine (9) questions.
2. Answer all questions from section A and two (2) questions from section B.
3. Section A carries 60 marks and section B carries 40 marks.
4. All communication devices, Bibles and any unauthorised materials are not allowed in the examination room.
5. Write your Examination Number on every page of your answer booklet(s).

SECTION A (60 Marks)
Answer all questions in this section.

1. Having learnt about prophecy and the prophets of the Bible:

   (a) Briefly explain the term "prophet." (01 mark)

   (b) Explain three prophetic roles which religious leaders of today are supposed to play, especially to the corrupt society. (09 marks)

2. According to the Book of Prophet Haggai, one can say that selfishness, laziness, unwillingness and disloyalty among the Israelites and their leaders were reasons for their failure to continue rebuilding the destroyed temple in Jerusalem. However, the Israelites themselves claimed that they failed because they were poor.

   (a) What did the prophet say about the claim that they were poor? (01 mark)

   (b) In three points, show how Haggai's message is relevant to Tanzanian Christians today. (09 marks)

3. It is said that the nature of the messages of prophets had some connection with their names. Based on this assertion.

   (a) Show how the name Ezekiel was linked to his prophetic mission. (01 mark)

   (b) Briefly explain three commissions given to Ezekiel by Yahweh in connection with his name. (09 marks)

4. The prophet's message was presented to the people through his family life.

   (a) How did Hosea present his message to his own people? (01 mark)

   (b) Show how Hosea's three children conveyed his prophetic message to Israel through their names. (09 marks)

5. Since when Israel was made a chosen nation of God, its leadership was Theocratic, but during the time of Samuel the Israelites demanded for Monarchy.

   (a) In one sentence, explain what you know about Theocracy and Monarchy. (01 mark)

   (b) Give three reasons for the Israelites demanding for monarchy during the time of Samuel and show whether the reasons were genuine or not. (09 marks)

6. Israel remained a strong and unified kingdom till the reign of King Solomon. After the death of King Solomon the Kingdom of Israel was divided into two kingdoms.

   (a) In which reign was the Kingdom of Israel divided? (01 mark)

   (b) Explain three reasons for the division of Israel into two kingdoms and in each reason show its relevance in today's society. (09 marks)

SECTION B (40 Marks)

Answer two (2) questions in this section.

7. The message of prophet Jeremiah was accompanied by symbolic actions. Explain any five symbolic acts he performed and give the implication of each.

8. The Israelites lost their national unity during the leadership of Judges. In five points, explain how the Israelites were disunited as recorded in the book of Judges and suggest what the members of our societies should do to enhance development.

9. "Development has sometimes damaged countries ethically and religiously." With reference to Isaiah Chapters 1 to 8, justify this statement by giving five points.