THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
ADVANCED CERTIFICATE OF SECONDARY EDUCATTION EXAMINATION

114/1 **DIVINITY 1**

(For Both School and Private Candidates)

Time: 3 Hours **Year: 2024**

Instructions.

1. This paper consists of **nine (9)** sections three questions.
2. Answer **all** questions from section A and **two (2)** questions from section B.
3. Each questions carries **twenty (20)** marks.
4. Cellular phones are **note** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

1. The Bible teaches about prophets (seers) and priests as persons set apart for serving God among His people. However, the Old Testament puts the prophets into two categories, which are true and false prophets.
   (a) What do you understand by the phrase "false prophet?"
   (b) Briefly explain the connotation of the term "seer."
   (c) One function of the priests was to bless the people (Num. 6:27). Justify the need for this priestly function in the church today.
   (d) Taking prophet Jeremiah as an example, show that a prophet speaks only what the sender intends (Jeremiah 1:9).

2. You are invited as a facilitator in a youth seminar on leadership. The theme is, "It is evident that Joel and Abijah contributed to the birth of the monarchy in Israel", as derived from 1 Samuel 8:1-5.
   (a) What will you tell the youth about who were Joel and Abijah?
   (b) How did Joel and Abijah contribute to the formation of monarchy in Israel?
   (c) What was the danger of having a new form of leadership to the nation of Israel?
   (d) Basing on the story of Joel and Abijah, what will you insist in your teaching to the young people who are aspiring for leadership in the church today?

3. 1 Kings 17:17-24 is a story of miracle performed by Elijah to the widow of Zarephath.
   (a) In one sentence, tell what the miracle performed by Elijah was all about.
   (b) Briefly explain how the widow came to meet the prophet.
   (c) What was the response of the widow to the miracle?
   (d) Evaluate the story as an illustration of the association between the actions of a minister and his/her ministry.

4. In the Book of Judges 7:2-7, God instructed Gideon to reduce the number of soldiers when Israel was preparing to fight against an allied army of Amalekites, Midianites and people of the East.
   (a) Why did God order Gideon to reduce the soldiers?
   (b) How did Gideon manage to get three hundred soldiers out of the ten thousand?
   (c) Briefly describe the military tactic, which Gideon applied to conquer the allied army.
   (d) Apply the story of Gideon's victory to encourage believers who fear their enemies.

5. In Ezekiel 18, the prophet speaks about individual accountability.
   (a) Why did the prophet insist on individual accountability?
   (b) How does the prophet present the message of individual accountability?
   (c) What do you think could be the best application of the message to the Christian youth today? Provide two points.
   (d) Do you think that this message contradicts with communal accountability? Defend your answer.

6. The prophecy of Zechariah begins by a call to repentance (Zecharia 1:1-6).
   (a) Describe the context of the prophecy.
   (b) How did the people respond to the message of the prophet?
   (c) What does the prophecy say about the nature of humanity in relation to God?
   (d) Evaluate the message of the prophecy as a guideline to God's forgiveness.

SECTION B (40 Marks)

Answer two questions from this section.

7. Prophet Hosea denounced social injustice in his society in various spheres of life, raising awareness to the people on the judgement to come. To what extent does social injustice exist in Tanzania compared with Hosea's time? Give five points.

8. In the Book of Prophet Jeremiah 38:7-13, we read about Ebedmelech, the Ethiopian eunuch, who rescued Jeremiah from a well. Ebedmelech first reported Jeremiah's case to the king. After this, he rescued Jeremiah and gave him food. Ebedmelech's service played a great role to the welfare and ministry of Prophet Jeremiah. Based on the story, propose five things for a programme to enhance the welfare of religious leaders of today.

9. Prophet Isaiah worked as God's instrument of encouragement to King Ahaz who was troubled due to threats from the enemies (Isaiah 7:4). How would you show your understanding of the message of Isaiah concerning the roles of God's servants to political leaders in the society today? Provide five points.