THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATIONS

151/1 **ISLAMIC KNOWLEDGE 1**

(For Both School and Private Candidates)

Time: 3 Hours **Year: 2000**

Instructions

1. This paper consists of eight (8) questions.
2. Answer five (5) questions choosing two (2) questions from section A and three (3) questions from section B.
3. Each question carries twenty (20) marks.
4. Cellular phones are not allowed in the examination room.
5. Write your Examination Number on every page of your answer booklet(s).

Bismillah-ir-Rahman-ir-Rahim

THE STUDY OF QUR'AN AND TRANSLATION

1. (a) Critically examine the claim that human reason alone is sufficient to design a complete and just way of life.

   (b) With reference to Qur'anic teachings, explain the consequences of societies that relied solely on human intellect without Divine guidance.

   (c) Assess how the Qur'an balances reason and revelation in guiding humanity.

2. "Had the truth followed their desires, the heavens and the earth would have been corrupted." (23:71)

   (a) Explain the meaning of this verse in its Qur'anic context.

   (b) Analyze how this verse refutes moral relativism and subjective ethics.

   (c) Discuss the relevance of this verse in contemporary political and social systems.

3. (a) Examine the Qur'anic concept of Prophethood as a continuation of Divine guidance.

   (b) (i) Explain why Prophets were human beings and not angels.

   (ii) Analyze the wisdom behind sending Prophets to every nation.

   (c) Evaluate the consequences of rejecting Prophets as described in the Qur'an.

4. (a) Discuss the Qur'anic methodology in correcting deeply rooted social evils.

   (b) Using Qur'anic examples, explain why sudden reforms are often ineffective.

5. “And We did not create the jinn and mankind except that they worship Me.” (51:56)

   (a) Explain the comprehensive meaning of worship (Ibadah) in Islam.

   (b) Analyze how this verse defines the purpose of human existence.

   (c) Discuss the implications of ignoring this purpose in modern life.

6. Examine the Qur’anic portrayal of accountability in the Hereafter and its role in shaping ethical behavior in this world.

7. (a) Define hypocrisy (Nifaq) from a Qur’anic perspective.

   (b) (i) Identify the psychological roots of hypocrisy.

   (ii) Analyze its long-term effects on faith and society.

8. Discuss why man-made belief systems are rejected in Islam, with reference to Qur’anic principles of Divine sovereignty.

9. Critically assess the responsibility of Muslims in conveying the Qur’anic message in a pluralistic world.