THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATIONS

151/2 **ISLAMIC KNOWLEDGE 2**

(For Both School and Private Candidates)

Time: 3 Hours **Year: 2000**

Instructions

1. This paper consists of **nine (9)** questions.
2. Answer **five (5)** questions choosing **two (2)** questions from section A **and three (3)** questions from section **B**.
3. Each question carries **twenty (20)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

Bismillahir-Rahmanir-Rahiim

ISLAMIC HISTORY AND HADITH

1. Compare the strategies used by the Quraysh and the hypocrites in undermining Islam during the Madinan period.
2. “And We made some of you a trial for others: will you have patience?” (25:20). Examine how internal and external trials strengthened the early Muslim community.
3. Discuss the political, social, and educational roles of the Mosque in the establishment of the Islamic State.
4. Analyze the factors that contributed to unity among Muslims during the leadership of Prophet Muhammad (S.A.W).
5. “Indeed Allah supported you at Badr while you were weak.” (3:123). Account for the causes of the Battle of Badr and evaluate its long-term significance in Islamic history.
6. Assess the administrative reforms of Caliph Umar ibn al-Khattab and their impact on governance.
7. Explain the sources of Bayt al-Mal and their role in economic justice during the Caliphate era.
8. Discuss the causes and consequences of the Battle of Jamal.
9. Using historical evidence, demonstrate how the character of Prophet Muhammad (S.A.W) was shaped by divine guidance rather than Arabian culture.