THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATIONS

151/1 **ISLAMIC KNOWLEDGE 1**

(For Both School and Private Candidates)

Time: 3 Hours **Year: 2002**

Instructions

1. This paper consists of eight (8) questions.
2. Answer five (5) questions choosing two (2) questions from section A and three (3) questions from section B.
3. Each question carries twenty (20) marks.
4. Cellular phones are not allowed in the examination room.
5. Write your Examination Number on every page of your answer booklet(s).

Bismillah-ir-Rahman-ir-Rahim

THE STUDY OF QUR'AN AND TRANSLATION

1. (a) Explain the Qur'anic understanding of human nature (Fitrah).

   (b) Analyze how deviation from Fitrah leads to moral corruption.

2. "Indeed, in the creation of the heavens and the earth are signs for people of understanding." (3:190)

   (a) Explain the Qur'anic approach to scientific reflection.

   (b) Evaluate how this verse refutes the claim that Islam opposes science.

   (c) Discuss the limits of science without revelation.

3. (a) Examine the Qur'anic concept of Tawhid as a comprehensive worldview.

   (b) (i) Analyze how Tawhid liberates human beings.

   (ii) Discuss the consequences of Shirk on personal and social life.

4. Discuss the Qur'anic narrative of Prophet Nuh as a model of patience, persistence, and moral courage.

5. "Every soul will be held in pledge for what it earned." (74:38)

   (a) Explain this verse in relation to individual responsibility.

   (b) Analyze its implications for justice in the Hereafter.

6. Examine the stages of the Day of Judgment and evaluate their psychological impact on believers.

7. Analyze the Qur’anic condemnation of arrogance, tracing its consequences from Iblis to human societies.
8. Discuss why true success (Falah) in the Qur’an transcends material achievement.
9. Evaluate the role of Divine justice in resolving historical and contemporary human ظلم (oppression).