THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATIONS

151/1 **ISLAMIC KNOWLEDGE 1**

(For Both School and Private Candidates)

Time: 3 Hours **Year: 2003**

Instructions

1. This paper consists of eight (8) questions.
2. Answer five (5) questions choosing two (2) questions from section A and three (3) questions from section B.
3. Each question carries twenty (20) marks.
4. Cellular phones are not allowed in the examination room.
5. Write your Examination Number on every page of your answer booklet(s).

Bismillah-ir-Rahman-ir-Rahim

THE STUDY OF QUR'AN AND TRANSLATION

1. (a) Critically examine the Qur'anic concept of guidance and misguidance.

   (b) Analyze why guidance is offered universally but accepted selectively.

2. "Falsehood cannot approach it from before it or from behind it." (41:42)

   (a) Explain this verse with reference to Qur'anic preservation.

   (b) Evaluate how this verse responds to historical criticisms of the Qur'an.

3. (a) Explain the concept of Sabr in Islam.

   (b) (i) Identify its different dimensions.

   (ii) Analyze its role in personal and communal resilience.

4. Discuss the Qur'anic account of Musa and Pharaoh as a case study of power, tyranny, and Divine justice.

5. "With hardship comes ease." (94:6)

   (a) Explain the depth of this Qur'anic promise.

   (b) Analyze how this verse shapes a believer's worldview during crises.

6. Examine the Qur'anic philosophy of trials as a means of moral purification.

7. Discuss the concept of gratitude (Shukr) and its relationship with increased blessings.

8. Analyze the Qur’anic rejection of blind imitation in matters of belief.

9. Evaluate the relevance of Qur’anic ethics in addressing modern moral confusion.