THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATIONS

151/2 **ISLAMIC KNOWLEDGE 2**

(For Both School and Private Candidates)

Time: 3 Hours **Year: 2003**

Instructions

1. This paper consists of **nine (9)** questions.
2. Answer **five (5)** questions choosing **two (2)** questions from section A **and three (3)** questions from section **B**.
3. Each question carries **twenty (20)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

Bismillahir-Rahmanir-Rahiim

ISLAMIC HISTORY AND HADITH

1. Compare the challenges faced by Muslims in Makkah and Madinah during the life of Prophet Muhammad (S.A.W).
2. “We sent Our messengers with clear proofs and sent down with them the Book and the balance so that people may uphold justice.” (57:25). Discuss the concept of justice in Islamic history.
3. Examine the role of Hijrah in transforming Islam from a persecuted faith into a state system.
4. Analyze the causes of hostility between Muslims and Jewish tribes in Madinah.
5. Account for the events and consequences of the Treaty of Hudaybiyyah.
6. Discuss the concept of Shura and its application during the Caliphate period.
7. Evaluate the contribution of Caliph Ali ibn Abi Talib to Islamic governance.
8. “Fitnah is worse than killing.” (2:191). Examine how internal conflicts affected Muslim unity.
9. Using examples, explain why Prophets cannot be considered products of their societies.