THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

ADVANCED CERTIFICATE OF SECONDARY EDUCATION EXAMINATIONS

151/1 **ISLAMIC KNOWLEDGE 1**

(For Both School and Private Candidates)

Time: 3 Hours **Year: 2005**

Instructions

1. This paper consists of eight (8) questions.
2. Answer five (5) questions choosing two (2) questions from section A and three (3) questions from section B.
3. Each question carries twenty (20) marks.
4. Cellular phones are not allowed in the examination room.
5. Write your Examination Number on every page of your answer booklet(s).

Bismillah-ir-Rahman-ir-Rahim

THE STUDY OF QUR'AN AND TRANSLATION

1. (a) Critically analyze the Qur'anic concept of human responsibility (Taklif).

   (b) Explain how Taklif is linked to free will and accountability.

   (c) Assess the consequences of denying moral responsibility according to the Qur'an.

2. "And We did not send any messenger except to be obeyed by permission of Allah." (4:64)

   (a) Explain the meaning of this verse in relation to obedience and authority.

   (b) Analyze the Qur'anic basis of obedience to Prophets.

   (c) Discuss the dangers of separating belief from obedience in religious life.

3. (a) Explain the Qur'anic understanding of truth (Al-Haqq).

   (b) (i) Distinguish between truth and falsehood as presented in the Qur'an.

   (ii) Analyze why falsehood appears attractive to many people.

4. Discuss the Qur'anic portrayal of the people of 'Ad and Thamud as a warning against arrogance and material pride.

5. "And Allah wants to accept your repentance, but those who follow desires want you to deviate greatly." (4:27)

   (a) Explain the message of this verse.

(b) Analyze the conflict between Divine guidance and human desires.

(c) Discuss its relevance in contemporary moral challenges.

6. Examine the Qur'anic philosophy of repentance (Tawbah) and its role in moral reform.

7. (a) Explain the concept of trust (Amanah) in Islam.

   (b) Analyze how betrayal of Amanah leads to social decay.

8. Discuss the Qur'anic emphasis on moderation (Wasatiyyah) in belief and practice.
9. Evaluate how Qur'anic teachings address abuse of power and authority in human societies.