THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN EDUCATION EXAMINATION

764

CURRICULUM AND TEACHING

Time: 3 Hours ***Thursday, May 04, 2006 a.m.***

INSTRUCTIONS

1. This paper consists of Sections A, B and C.
2. Answer ***all*** questions in section A, ***two (2)*** questions from section B and ***one (1)*** question from section C.
3. Section A carries 36 marks, section B carries 40 marks and section C carries 24 marks.
4. Cellular phones are ***not*** allowed in the examination room.
5. Write your ***Examination Number*** on every page of your answer booklet(s).

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SECTION A (36 marks)

Answer **all** questions in this section.

1. What is teaching?
2. What is curriculum development as a process?
3. Mention **two (2)** types of instructional media.
4. Describe briefly the meaning of learner-centred learning.
5. Name the important characteristics of a teacher's guide.
6. List down **four (4)** bodies which are involved in curriculum implementation.
7. Describe how non-formal curriculum is applied in Tanzania.
8. What does the syllabus of a subject contain?
9. Explain the meaning of programmed instruction.

SECTION B (40 marks)

Answer **two (2)** questions from this section.

10. What important components would you consider when preparing a scheme of work?
11. Using **five (5)** vivid examples, explain how the hidden curriculum shows itself in the learners' daily life?
12. Critically analyse **three (3)** major factors in curriculum content.
13. Compare and contrast Taba's and Tyler's Models of Curriculum Development.

SECTION C (24 marks)

Answer **one (1)** question from this section.

14. Discuss the benefits of using resource based learning in an education system.
15. What is teaching practice? Why should teacher trainees do teaching practice during training?
16. Evaluation is one of the most important processes in curriculum development. Analyse the criteria for curriculum evaluation.

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