THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN EDUCATION EXAMINATION

764

CURRICULUM AND TEACHING

Time: 3 Hours

2007 February, 14 Wednesday a.m.

INSTRUCTIONS

1. This paper consists of sections A, B and C.
2. Answer **all** questions in section A, **two (2)** questions from section B and **one (1)** question from section C.
3. Section A carries 36, section B carries 40 marks and section C carries 24 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

SECTION A (36 marks)

Answer all questions in this section.

1. Write short notes on the following:
   (a) Teacher's guide.
   (b) Supplementary reading materials.
2. Give a brief description of the structure of the curriculum decision making bodies in Tanzania.
3. Why should a teacher use teaching aids in the classroom teaching and learning process? Give four (4) reasons.
4. Define instructional media and enumerate the principles of using the media.
5. Outline the importance of having curriculum goals and instructional objectives in the education system.
6. Differentiate between Teacher Resource Centre (TRC) and School Resource Centre (SRC). Give four (4) differences.
7. Show four (4) characteristics of a good instructional objective.
8. Explain four (4) limitations of the Formal Curriculum.
9. What are the characteristics of a good lesson plan?

SECTION B (40 marks)

Answer two (2) questions from this section.

10. Discuss five (5) ways in which curriculum orientation is significant in the curriculum development process.
11. Explain the major criteria for selecting teaching and learning materials.
12. As a teacher, how would you reduce your learner's fear of your subject in the classroom?
13. Discuss the constraints of each of the types of teaching practice listed below:
    (i) Single Lesson Teaching Practice.
    (ii) Peer Group Teaching Practice.
    (iii) Micro-teaching Practice.

SECTION C (24 marks)

Answer one (1) question from this section.

14. Discuss five (5) techniques that a teacher can use in managing and controlling a class without using corporal punishment.
15. In the teaching and learning process, involving the learner is of paramount importance. Critically discuss the concept of interactive teaching and explain five (5) benefits of the learners' participation in the teaching and learning activities.
16. "Improvisation of teaching and learning materials in Tanzanian schools is necessary". Discuss.