THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN EDUCATION EXAMINATION

CURRICULUM AND TEACHING

Time: 3 Hours *Wednesday 13th February 2008 a.m.*

Instructions

1. This paper consists of sections A, B and C.
2. Answer **all** questions in section A, **two (2)** questions from section B and **one (1)** question from section C.
3. Section A carries 36 marks, section B carries 40 marks and section C carries 24 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet (s).

This paper consists of 3 printed pages.

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SECTION A (36 marks)

Answer **all** questions in this section.

1. Distinguish between teacher – students interaction and students – resources interaction.

2. Differentiate microteaching from single lesson teaching practice.

3. What do you understand by "Evaluation must be comprehensive"?

4. (a) What are the **three (3)** domain levels of learning?

   (b) Which one of the levels you named deals with intellectual (knowledge) issues? Cognitive

5. (a) What is hidden curriculum?

   (b) Mention **four (4)** characteristic features of formal curriculum.

6. What is educational media?

7. Discuss **four (4)** factors to consider when applying participatory techniques in the classroom situation.

8. Human voice is an important instructional media. Outline **four (4)** necessities of human voice as an instructional media. - speak at pace. - calm deliberate speech. - avoid too much talking - friendly encouraging langua

9. The word "SMART" is commonly used in Curriculum and Teaching subject. Give the meaning of each letter in the given word.

SECTION B (40 marks)

Answer **two (2)** questions from this section.

10. The task of materials production for schools and colleges has been given to different actors. Name **five (5)** actors and explain how each is involved in material production.

11. It cannot be denied that curriculum theory is the foundation for the work of curriculum developers. Explain **five (5)** ways in which curriculum theory is important in curriculum development.

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12. Discuss the importance of Teacher Resource Centre (TRC).

13. Discuss the importance of resource – based learning to the teachers, starting with its definition.

SECTION C (24 marks)

Answer **one (1)** question from this section.

14. There is a lament to many Tanzanians that our curriculum is not static; it is always undergoing some changes. Are these changes necessary? Give your views.

15. Discuss the factors to be considered in sampling schools for moderation of Block Teaching Practice (BTP).

16. A typical lecture is considered to be one of the least effective methods of teaching in secondary schools. Discuss how you can modify the lecture so that it can bring positive results.

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