THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

64 CURRICULUM AND TEACHING

IME: 3 Hours **Wednesday, 13th May 2009 a.m.**

Instructions

1. This paper consists of sections A, B and C.
2. Answer **all** questions in section A, **two (2)** questions from section B and **two (2)** questions from section C.
3. Sections A and B carry 40 marks each and section C carries 20 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

This paper consists of 3 printed pages

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. List down four (4) things required by a teacher to prepare a scheme of work.
2. Explain briefly the importance of curriculum theory in curriculum development.
3. Analyse two (2) factors which differentiate curriculum from syllabus.
4. What is brainstorming technique?
5. Differentiate with examples educational textual from non-textual materials.
6. What is the difference between classroom management and classroom organization?
7. Explain the concept of curriculum evaluation.
8. Narrate four (4) questions in curriculum development according to Tyler's Model.
9. Identify systematically six (6) levels of cognitive domain ranging from the lowest to the highest.
10. State four (4) importance of a subject logbook.

SECTION B (40 Marks)

Answer **two (2)** questions from this section.

11. Assess four (4) factors which contribute to the changes of curriculum development.
12. Modern approaches to teaching and learning advocate for cooperative learning. Discuss.
13. Explain steps to follow when a teacher applies "jig saw technique" in classroom.
14. Application of participatory techniques in teaching and learning is highly emphasized. Describe the importance of participatory methods in teaching and learning.

SECTION C (20 marks)

Answer **two (2)** questions from this section.

15. "I have been teaching History in Form Two for ten years now, therefore there is no need to prepare a scheme of work for the same class and the same subject". Subject teacher told the school Academic Officer when he was asked to submit his scheme of work. Comment on this statement.

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- Material available.
- Source of information

16. "Some teachers argue that nowadays teaching and learning processes become difficult if one use participatory methods". Discuss.

17. Give recommendations of strategies that would improve teaching and learning of the poor performed subjects like Mathematics.

18. Critically describe types of curriculum evaluation.

- Formative
- Summative
- diagnosis
- Placement

- organization

Analysis – ability to brek down material into simple form and understable.
Comprehension – ability to simple recall.

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