THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

54 CURRICULUM AND TEACHING

ime: 3 Hours **Wednesday, 11th May 2011 a.m.**

INSTRUCTIONS

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

This paper consists of 3 printed pages.

Scanned by CamScanner

SECTION A (40 Marks)

Answer **all** questions in this section.

1. (a) Define curriculum model.

   (b) Write the three types of curriculum development models.

2. Outline four reasons why lecture method does not promote effective learning.

3. Write four differences between a syllabus and the curriculum.

4. Giving an example, state the meaning of instructional objective.

5. State four advantages of textbook to both students and teachers.

6. (a) Define instructional media.

   (b) Give three examples of instructional media.

7. State four advantages of conducting Block Teaching Practice (BTP).

8. Give the meaning of each of the following curriculum concepts:

   (a) Aim
   (b) Goal
   (c) Objective
   (d) Leaning experience.

9. Name four curriculum materials which determine the effective teaching and learning.

10. Outline four main criteria used in adding or removing a topic in a subject syllabus.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Elaborate six conditions in which curriculum innovation may be acceptable in the society.

12. Explain why educators recommend the use of learner-centered methods.

13. Giving six points, explain why a teacher makes preparation before going to teach in the classroom.

14. Analyze five requirements to be considered by teacher training colleges before deploying their students for Block Teaching Practice.

15. Choice of methods of teaching depends on the circumstances of the lesson. Clarify five situations in which the use of demonstration method is inevitable.

ualimu-2011

Scanned by CamScanner

16. "Classroom management and organization are important aspects for successful student learning". Discuss on the validity of this phrase with reference to teacher's authority and efficiency.

17. Elaborate five factors to consider when making analysis of a textual curriculum material.

18. "Effective teaching and learning results when the learner is actively involved in the learning process". Justify this statement.

Scanned by CamScanner