THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

CURRICULUM AND TEACHING

764

Time: 3 Hours

Wednesday, 9th May 2012 a.m.

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. State four similarities between formal and non-formal curricula.
2. Outline four basic Tyler's questions in curriculum planning.
3. State four advantages of discovery teaching and learning method.
4. Explain four ways in which teachers' manual is useful to a subject teacher.
5. Explain four reasons why school libraries should be supplied with enough supplementary materials.
6. Briefly describe four principles of using instructional media.
7. (a) Define performance objectives.

   (b) State three criteria by which statement of performance objectives are based.
8. Name the four types of teaching practice common in teacher education course in Tanzania.
9. Write two differences between behaviourists and cognitivists points of view in relation to learning process.
10. Describe the four components of ideal lesson notes.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Describe the importance of curriculum evaluation by giving six points.
12. (a) Name all the components of a lesson plan.

    (b) Explain at least one importance of each of the stages of lesson development.
13. There is a general comment that conducting Block Teaching Practice program in Teachers' Colleges is wastage of both classroom learning time and government funds, hence the program should be abolished. Write five arguments against this notion.
14. Analyze five factors that govern the selection of teaching and learning methods.
15. Describe four ways in which classroom management and organization guarantee effective teaching and learning.

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Explain any four factors that contribute to change of curriculum in any education system.

Critically discuss five points showing importance of having curriculum in the education system.

With reference to Tanzanian experience, describe any five factors that cause difference in curriculum implementation from different schools.

- Agents: ministries, teachers.
- Unreliable availability of resources or teachers
- Poor government support fund, supervisors, auditors, parents.
- Environmental barriers.

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