THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

CURRICULUM AND TEACHING

764

Time: 3 Hours **Wednesday, 8th May 2013 a.m.**

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. (a) Differentiate formal curriculum from non-formal curriculum.

   (b) State two ways in which hidden curriculum is important to a school child.

2. List four requirements for preparation of the scheme of work.

3. Give two differences between curriculum content and learning experience.

4. Write two differences between formative and diagnostic evaluation.

5. State four ways in which teacher's voice may be applied to improve teaching and learning.

6. Identify four advantages of Single Lesson Teaching Practice (SLTP).

7. Mention four factors that could lead to curriculum change.

8. Categorize the curriculum materials and give two examples in each category.

9. Give four reasons why Teacher's guide is an important instrument for a teacher.

10. Briefly explain four changes that may be observed in a student as a result of exposure to hidden curriculum.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Discuss five benefits of proper classroom management and organization in the teaching and learning process.

12. (a) Give the meaning of Peer Group Teaching Practice (PGTP).

    (b) Elaborate four limitations of Block Teaching Practice moderation.

13. Giving five points, explain why a curriculum developer needs to be knowledgeable on curriculum theory.

14. Give six points to explain the contribution of teaching and learning resources in facilitating effective teaching and learning.

15. Design a lesson of 40 minutes duration for Form Two class of 35 pupils. Use any subject and topic of your choice.

16. Critically discuss any three strengths and three weaknesses of the Wheeler's curriculum development model.

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17. Suggest five measures that can be used to make lecture method effective in teaching and learning in the classroom context.

18. Explain the three learning domains which are the basis for writing specific instructional objectives. For each domain, give two examples of specific instructional objectives based on any topic of the subject of your choice.

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