THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

CURRICULUM AND TEACHING

764

Time: 3 Hours **Wednesday, 07th May 2014 a.m.**

Instructions

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. Write four importance of supplementary teaching and learning materials.
2. State four reasons for using audio-visual aids in the classroom.
3. (a) Define the following curriculum terms:
   (i) Curriculum development theory.
   (ii) Curriculum development model.
   (b) Explain two criticisms given by Wheeler as a reaction on Tyler's curriculum development model.
4. Explain four criteria used for curriculum evaluation.
5. (a) Differentiate teaching strategy from teaching technique.
   (b) State any three criteria for selecting teaching strategies.
6. Enumerate four limitations of formal curriculum.
7. Describe two modes of classroom organization in terms of sitting arrangement and state a suitable teaching method for each mode.
8. (a) Define the term Microteaching Practice (MTP).
   (b) State three advantages of Microteaching Practice.
9. Briefly elaborate the following elements as applied in a lesson plan:
   (a) Competence
   (b) Students' evaluation
   (c) Reinforcement
   (d) Teachers' evaluation.
10. Outline four sources of curriculum content.

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SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Prepare a scheme of work of one month duration, using school name and the subject of your choice.

12. Explain five criteria for appointing a school for moderation of Block Teaching Practice.

13. Suggest five ways of discouraging cheating in school based examinations.

14. With examples, show how the teacher and students can be a source of indiscipline during teaching and learning in the classroom (Give four points in each aspect).

15. Giving eight points, explain how you will plan a field trip for your Form IV class on a certain topic in the subject of your choice.

16. Analyze five importance of having formal curriculum in the country's education system.

17. Examine five criteria used in deciding the curriculum content in the education system.

18. Giving five points, describe the importance of a subject textbook.

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