THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

CURRICULUM AND TEACHING

Time: 3 Hours **Wednesday, 06th May 2015 a.m.**

Instructions

This paper consists of sections A and B.

Answer **all** questions in section A and **four** (4) questions from section B.

Section A carries **forty** (40) marks and section B carries **sixty** (60) marks.

Cellular phones are **not** allowed in the examination room.

Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. State four disadvantages of the lecture teaching method.
2. Specify four differences between subject syllabus and scheme of work.
3. Briefly describe two types of evaluation conducted at classroom level.
4. State two differences between the behavioural and cognitive learning theories.
5. Outline four factors that influence change of the curriculum.
6. Briefly explain the rationale for evaluating the curriculum at national level.
7. Outline four points in favour of Peer Group Teaching Practice.
8. Write four strengths of formal curriculum.
9. List four qualities of a good chalkboard.
10. (a) State two significances of the introduction as the first stage of lesson development.

    (b) Briefly describe the concept "competency" as it applies in the context of lesson planning.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Based on curriculum development process, explain five criteria used in selection of subject content.
12. (a) Provide the meaning of Teaching Practice.

    (b) Illustrate two limitations for each of the types of Teaching Practice.
13. Recommend four criteria used in deciding teaching and learning methods to apply in classroom.
14. (a) Point out four significances of a subject logbook.

    (b) Explain each of the components of a subject logbook.

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15. Analyse the levels of cognitive development in hierarchical order.

16. Assess the role of the hidden curriculum in the school life experience.

17. Identify five difficulties faced by the teacher who ignores preparation of lesson notes.

18. Giving five points, explain why teaching and learning aids must be used during classroom teaching and learning.

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