THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

764 **CURRICULUM AND TEACHING**

Time: 3 Hours **Tuesday, 08th May 2018 a.m.**

Instructions

1. This paper consists of sections A and B with a total of **sixteen (16)** questions.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).





Answer **all** questions in this section.

1. Give four similarities between formal and non-formal curriculum.

2. Write two differences between Teacher's guide and Teacher's manual.

3. Name four types of teaching practice.

4. Use four reasons to justify the importance of classroom management and organization.

5. Describe four qualities of good teaching and learning aids.

6. Write two rationales for having curriculum models.

7. Outline four steps followed in curriculum development.

8. Mention four sources of curriculum content.

9. (a) Give the meaning of Brainstorming.

   (b) Differentiate the concept of teaching from learning.

10. Identify four significances of teacher's lesson plan.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. (a) Briefly describe each of the following elements in a lesson plan:
    (i) Competence
    (ii) Main Objective
    (iii) Specific objectives
    (iv) Main Topic
    (v) Sub-topic.

    (b) Show all the vertical and horizontal headings of the lesson development part of a lesson plan.

12. Describe five situations in which demonstration may not be an effective teaching and learning method.

13. Using five points, elaborate the significances of Block Teaching Practice (B.T.P).

14. (a) Provide the meaning of subject syllabus.

    (b) Describe the seven parts of the syllabus.

15. Explain five ways in which knowledge of curriculum theory is important in curriculum development process.

16. Appraise the formal curriculum by elaborating its five limitations.