THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

764 CURRICULUM AND TEACHING

Time: 3 Hours **Thursday, 09th May 2019 a.m.**

Instructions

1. This paper consists of sections A and B with a total of **sixteen (16)** questions.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

1 914764 100014

Scanned by CamScanner

SECTION A (40 Marks)

Answer **all** questions in this section.

1. Use two points to elaborate the relationships between formal curriculum and non-formal curriculum.

2. Briefly explain four qualities of a good teacher.

3. Why is it important to store and manage printed materials. Briefly explain by giving four reasons.

4. Identify four ways of acquiring teaching and learning resources.

5. Explain two advantages and two disadvantages of group teaching.

6. Use four points to show the relationship between a lesson plan and lesson notes.

7. Briefly describe the importance of reinforcement stage in a lesson development. Give four points.

8. (a) Define hidden curriculum.
   (b) Briefly explain the importance of hidden curriculum in the school setting. (Give two points).

9. State four disadvantages of a formal curriculum.

10. Enumerate four indicators of a hidden curriculum to the learners.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Giving five points, assess the challenges facing the implementation of competence-based curriculum in O-level secondary schools in Tanzania.

12. Why non-formal curriculum cannot maintain standard of education in Tanzania? Explain by giving five reasons.

13. Why student-teachers should be prepared before going for the Block Teaching Practice (BTP)? Explain by giving five reasons.

Scanned by CamScanner

14. A teacher who is able to employ varieties of teaching methods and classroom behaviour including the use of teaching and learning resources is regarded as an effective teacher. Justify this statement using six arguments.

15. Why a teacher should prepare a scheme of work for implementation of the subject's syllabus? Explain by giving five reasons.

16. Analyse six ways by which teachers and learners could maintain and take care of instructional resources in school settings.

Scanned by CamScanner