THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATION COUNCIL

DIPLOMA IN SECONDARY EDUCATION EXAMINATION

711 **DEVELOPMENT STUDIES**

Time: 3 Hour. **Monday, 08th May 2000 a.m.**

Instructions

1. This paper consists of sections **A, B** and **C.**
2. Answer all questions in section A and two questions from both section B and C.
3. Section A carries 40 marks and section B and C carries 60 marks.
4. Cellular phones are **not** allowed in the examination room
5. Write your **Examination Number** on every page of your answer booklet(s)

SECTION A (40 Marks)

Answer all questions in this section.

1. Define the term “democratic governance” and give two features of a democratic state.
2. Identify four (4) indicators of underdevelopment in African countries.
3. What is the relationship between development and good governance?
4. Mention four (4) ways in which human rights are promoted in educational institutions.
5. Explain four (4) reasons why Tanzania promotes cooperation with regional organizations.
6. Differentiate between direct and indirect democracy by giving two points for each.
7. What is the role of the African Union in promoting sustainable development in Africa?
8. Explain four (4) major components of globalization.
9. Describe four (4) factors that influence youth unemployment in Tanzania.
10. Outline four (4) objectives of Tanzania’s foreign policy.

SECTION B (40 Marks)

Answer two (2) questions from this section.

11. Discuss the contributions of agriculture to the economic development of Tanzania. Give five points.
12. Identify and explain five challenges that hinder effective implementation of human rights in developing countries.
13. Examine five ways in which globalization influences the cultural values of Tanzanian society.

14. Using examples, assess five measures taken by Tanzania to reduce poverty among its people.

SECTION C (20 Marks)

Answer two (2) questions from this section.

15. With examples, evaluate the effects of political instability on socio-economic development in African countries.

16. Analyze how education can be used as a tool to achieve national development goals.

17. Discuss how negative cultural practices affect development efforts in Tanzania.

18. Explain how elections can be made more transparent and accountable in developing nations.