THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

DEVELOPMENT STUDIES

711

Monday, 09 May 2011 a.m.

Time: 3 Hours

INSTRUCTIONS

1. This paper consists of sections A and B.
2. Answer **all** questions in section A and **four (4)** questions from section B.
3. Section A carries 40 marks and section B carries 60 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (40 Marks)

Answer **all** questions in this section.

1. (a) Define the term 'Political economy'.

   (b) How is political economy related to economic production?

2. State four significances of technology.

3. Give four significances of religious tolerance in the global perspective.

4. Mention four roles of communication in educational management.

5. Analyse four causes of unemployment in Tanzania.

6. Give four points to show that drug abuse is a source of crimes in Tanzania.

7. Give four objectives of East African Community.

8. Explain four reasons that make Tanzania being involved in different International Co operations.

9. Identify four importances of general elections worldwide.

10. Identify four social problems linked with underdevelopment in Tanzania.

SECTION B (60 Marks)

Answer **four (4)** questions from this section.

11. Discuss six challenges faced by Tanzania in international relations.

12. Street children are a dominant problem in developing countries. Suggest five ways on how reduce or eradicate this problem.

13. Explain three internal factors and three external factors that led to multipartism in Africa.

14. Elaborate five advantages of Political pluralism.

15. Examine four "prons" and three "cons" of the religious activities in the societies.

16. Analyse seven roles of public and private sectors to the development of a nation.

17. Elaborate six HIV preventive measures which are advocated by Tanzania government.

18. Explain six characteristics of mixed economy.

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