THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
DIPLOMA IN SECONDARY EDUCATTION EXAMINATION

711 **DEVELOPMENT STUDIES**

Time: 3 Hours **Year: 2024**

Instructions.

1. This paper consists of sections A and B with a total of **Fourteen (14)** questions.
2. Answer **all** questions from section A and **four (4)** questions from section B.
3. Section A carries **forty (40)** marks and section B Carries **sixty (60)** marks.
4. Cellular phones are **note** allowed in the examination room.
5. Write your **examination Number** on every page of your answer booklet(s).

SECTION A (40 Marks)

Answer all questions in this section. Each question Carries **Four** marks

1. Briefly explain four sustainable strategies of dealing with the effects of globalization in Tanzania.
2. Explain briefly four situations under which by-elections can be conducted in Tanzania.
3. Briefly describe four principles that guide Tanzania in her international relations.
4. Suggest four measures that can be adopted to address political instability in most African countries.
5. Outline four objectives of the United Nations (UN).
6. Provide four points to classify unemployment in Tanzania.
7. Suggest four ways to eliminate challenges for people with disabilities.
8. Briefly explain four measures they would recommend to combat the HIV/AIDS pandemic in Tanzania.
9. Briefly describe four effects of desertification in Tanzania.
10. Describe four contributions of education to human resource development.

SECTION B (60 Marks)

Answer **ALL** questions from this section. Each question carries **Fifteen (15)** marks.

11. By using five points, describe the rationale for protecting and respecting human rights in Tanzania.
12. Explain five contributions of cultural practices to the economic development in Tanzania.
13. Explain five roles played by the local government authorities in empowering and spearheading the development of the local community in Tanzania.
14. Analyse five key features of take-off stage as per Rostow's five stages of development model.