THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATION COUNCIL

DIPLOMA IN TECHNICAL EDUCATION EXAMINATION

772 **EDUCATION**

Time: 3 Hour. **Tuesday, 14 May 2014 p.m**

Instructions

1. This paper consists of **seven (7)** questions.
2. Answer **five (5)** questions only.
3. Each question carries **twenty (20)** marks.
4. All communication devices and any unauthorised materials are **not** allowed in the examination room
5. Write your **Examination Number** on every page of your answer booklet(s)

1. (a) Define the term “curriculum evaluation.”

   (b) Outline four purposes of curriculum evaluation in Technical Education.

   (c) Identify three sources of information a teacher can use when evaluating a curriculum.

   (d) Explain three challenges that may be faced during curriculum evaluation.

2. (a) What is meant by the term “instructional material”?

   (b) Mention four categories of instructional materials used in technical training.

   (c) State four factors a teacher should consider when selecting instructional materials.

   (d) Explain two consequences of using inappropriate instructional materials during practical lessons.

3. (a) Explain the concept of “learner motivation” in Technical Education.

   (b) State three types of motivation and give one example for each.

   (c) Describe four ways a teacher can sustain learners’ motivation during long practical sessions.

4. (a) What is meant by “learning style”?

   (b) State and explain three common learning styles among vocational students.

   (c) Suggest three strategies a teacher can use to accommodate diverse learning styles in the classroom.

   (d) Explain the importance of understanding students’ learning styles in planning instruction.

5. (a) Define the term “competency standard.”

   (b) Mention three components that make up a competency standard in CBET.

   (c) State four reasons why competency standards are important in vocational training.

   (d) Describe how competency standards influence assessment methods.

6. (a) What is lesson delivery in the context of teaching?

   (b) Give four indicators of effective lesson delivery in a technical classroom.

   (c) Identify three problems that may affect smooth lesson delivery and provide possible solutions.

   (d) Explain the role of questioning techniques in effective lesson delivery.

7. (a) Define the term “occupational analysis.”

   (b) Outline four steps involved in conducting occupational analysis.

   (c) Describe three uses of occupational analysis in curriculum development.

   (d) Give two limitations of occupational analysis in technical education.