THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

GRADE A TEACHERS' CERTIFICATE EXAMINATION

622 **ENGLISH LANGUAGE**

Time: 3 Hours. **Year: 2000**

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C.**
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s).**

SECTION A (40 Marks)

Answer all questions in this section.

1. Construct one sentence for each of the following adverbs of frequency: rarely, often, frequently, and seldom.

2. Change the following sentences into passive voice:

   (a) The pupils are writing a letter.

   (b) The teacher explained the lesson.

   (c) They will build a new classroom.

   (d) She is preparing teaching aids.

3. Write the phonemic transcription of the following words: (a) Book (b) Laugh (c) School (d) Mother.

4. Mention four reasons why a teacher should evaluate pupils after every lesson.

5. Identify the type of sentence in each of the following:

   (a) How are you feeling today?

   (b) The sun rises in the east.

   (c) Please close the window.

   (d) What a beautiful garden this is!

6. Write two functions of each of the following English skills: listening and reading.

7. Rearrange the words below into two correct sentences:

   (a) Reading / pupils / improve / comprehension / helps.

   (b) Carefully / should / you / answer / questions.

8. Mention four challenges that Tanzanian pupils face when learning English vocabulary.

9. Use each of the following prepositions in one sentence to show direction: into, onto, towards, across.

10. State four importance of the reinforcement stage in a teaching and learning process.

SECTION B (30 Marks)

Answer two questions from this section.

11. Explain five principles of teaching pronunciation to pupils in primary schools.

12. Discuss five contributions of literature to the development of communication skills.

13. Write a composition of about 250 words on: “The importance of discipline in academic success.”

SECTION C (30 Marks)

Answer two questions from this section.

14. Analyse five causes of poor performance in English subject in Tanzanian primary schools.

15. Discuss five techniques that can be used to teach new vocabulary effectively.

16. Examine five roles of continuous assessment in teaching and learning English.

17. Explain five problems teachers face when teaching large classes and suggest solutions.

18. Discuss five differences between oral literature and written literature in the English curriculum.