THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

GRADE A TEACHERS' CERTIFICATE EXAMINATION

622 **ENGLISH LANGUAGE**

Time: 3 Hours. **Year: 2001**

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C.**
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s).**

SECTION A (40 Marks)

1. Construct one sentence each using the adverbs: often, seldom, daily, rarely.

2. Change the following sentences into reported speech:

   (a) “I am going home,” said John.

   (b) “Do not make noise,” the teacher told the class.

   (c) “We have finished the work,” said the pupils.

   (d) “Will you join us for lunch?” she asked.

3. Transcribe phonemically: (a) Girl (b) School (c) Water (d) Class.

4. Give four importance of teaching speaking skills in primary schools.

5. Identify the tense of the verbs in these sentences:

   (a) She is writing a letter.

   (b) They played football yesterday.

   (c) He has been sleeping for two hours.

   (d) I will visit you tomorrow.

6. Give two functions of listening and two functions of writing skills.

7. Rearrange the following sentences to form a logical short story:

   (a) The teacher smiled at them.

   (b) The pupils entered the classroom.

   (c) They sat quietly in their places.

   (d) She began to teach the lesson.

8. Mention four challenges teachers face when teaching English composition writing.

9. Construct one sentence each using: but, although, so, and yet.

10. Briefly explain four functions of the conclusion stage in a lesson.

SECTION B (30 Marks)

11. Explain five ways of motivating pupils to participate actively in English lessons.

12. Discuss five challenges of teaching English grammar in Tanzanian primary schools.

13. Write a composition of about 250 words on: “The importance of teamwork among students.”

SECTION C (30 Marks)

14. Analyse five causes of pupils’ poor reading habits in English.

15. Discuss five functions of oral literature in English teaching.

16. Examine five characteristics of a good English language teacher.

17. Explain five challenges teachers face when using group work in class.

18. Discuss five benefits of continuous assessment in English teaching.