THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

GRADE A TEACHERS' CERTIFICATE EXAMINATION

622 **ENGLISH LANGUAGE**

Time: 3 Hours. **Year: 2003**

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C.**
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s).**

SECTION A (40 Marks)

1. Construct sentences showing correct use of: might, must, should, and could.

2. Rewrite the following sentences in question form:

   (a) He is a teacher.

   (b) They were reading.

   (c) She has cooked rice.

   (d) He will come tomorrow.

3. Write phonemic transcription for:

   (a) Teacher

   (b) Food

   (c) River

   (d) Dance.

4. Give four reasons for teaching grammar in primary schools.

5. Identify the literary devices in these:

   (a) The wind whispered softly.

   (b) Life is like a journey.

   (c) The stars danced in the sky.

   (d) He is as strong as a lion.

6. Mention two sub-skills of speaking and two of listening.

7. Rearrange these sentences:

   (a) The bus stopped.

   (b) The passengers got down.

   (c) The driver opened the door.

   (d) The pupils greeted their teacher.

8. Mention four advantages of using group discussions in teaching English.

9. Construct one sentence each using: neither…nor, both…and, not only…but also, either…or.

10. Briefly explain four roles of the introduction stage in teaching English.

SECTION B (30 Marks)

11. Explain five importance of teaching poetry in primary schools.

12. Discuss five challenges faced by teachers when marking English essays.

13. Write a composition of about 250 words on: "The importance of self-reliance among youths."

SECTION C (30 Marks)

14. Analyse five characteristics of a good English syllabus.

15. Discuss five techniques of teaching English reading.

16. Examine five problems pupils face in understanding English instructions.

17. Explain five principles of classroom management in English teaching.

18. Discuss five benefits of using oral questioning in English lessons.