THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATIONS COUNCIL

GRADE A TEACHERS' CERTIFICATE EXAMINATION

622 **ENGLISH LANGUAGE**

Time: 3 Hours. **Year: 2016**

INSTRUCTIONS

1. This paper consists of sections **A**, **B** and **C.**
2. Answer **all** questions in sections A and **two (2)** questions from each sections B and C.
3. Section A carries 40 marks, section B and C carry 30 marks.
4. Cellular phones and unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer **booklet(s).**

SECTION A (40 Marks)

Answer all questions from this section

1. Fill in the blanks with the correct words.

   (a) The boy was punished _____ he came late to school.

   (b) She has been teaching here _____ 2015.

   (c) They prefer tea _____ coffee.

   (d) The teacher asked us to sit _____ the tree.

2. Rewrite the sentences as instructed.

   (a) She is too weak to walk. (Rewrite using "so…that…")

   (b) If you do not hurry, you will miss the bus. (Begin with "Unless…")

   (c) The girl is very intelligent. She won the debate. (Join using "who")

   (d) He was sick. He went to the party. (Join using "although")

3. State four benefits of encouraging pupils to read storybooks in English.

4. Identify the differences between the following pairs.

   (a) Noun clause and Adjective clause

   (b) Prose and Poetry

5. Define the following English language teaching terms.

   (a) Skimming

   (b) Scanning

   (c) Intensive reading

   (d) Extensive reading

6. Give four reasons why many Tanzanian learners find it difficult to speak English confidently in classrooms.

7. Supply the correct form of the words in brackets.

   (a) The teacher _____ (explain) the lesson yesterday.

   (b) We shall _____ (visit) our grandmother next week.

(c) They _____ (sing) when the teacher entered the class.

(d) She usually _____ (go) to school by bus.

8. Correct the following sentences.

   (a) He do not likes mangoes.

   (b) She have finished her homework.

   (c) We was in the classroom.

   (d) The child can sings well.

9. Mention four challenges that teachers face when assessing pupils' written work in English.

10. Identify four advantages of using songs and games in teaching English to young learners.

SECTION B (30 Marks)

Answer any two questions from this section

11. Discuss five challenges that teachers encounter in teaching English grammar in multilingual Tanzanian classrooms.

12. Suggest five methods that can be used by teachers to make English speaking lessons more engaging and effective.

13. With examples, explain five reasons why writing skills are often the most difficult to develop in English language learning.

SECTION C (30 Marks)

Answer any one question from this section

14. "The success of English teaching in Tanzanian primary schools depends more on learners' motivation than on school facilities." Discuss this statement with six points.

15. Explain six ways in which English teachers can help pupils connect classroom learning with real-life communication.

16. Critically analyze six problems that arise from over-reliance on translation when teaching English in Tanzania.