THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
DIPLOMA IN SECONDARY EDUCATION EXAMINATION

713 **GEOGRAPHY**

Time: 3 Hours **Monday, 14th May 2012 p.m.**

Instructions

1. This paper consists of sections A, B and C.
2. Answer **all** questions in section A and **two (2)** questions from each of sections B and C.
3. Sections A and B carry 30 marks each, section C carries 40 marks.
4. Cellular phones are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

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SECTION A (30 Marks)

Answer **all** questions in this section.

1. Suggest three ways that will enable a Geography teacher to avoid hallow effect in assessment.
2. Enumerate three factors which cause population explosion in some areas in East Africa.
3. Identify one push factor and two pull factors of rural-urban migration in Tanzania.
4. By giving one example, state three qualities of a good Geography specific instructional objective.
5. Outline three problems facing the implementations of population policy in Tanzania.
6. Briefly explain three uses of test scores in Geography.
7. Outline three types of land survey.
8. List three reasons which make Geography to be considered as a multi-discipline.
9. Explain three benefits of using a Geography lesson plan.
10. Show three ways you can use in teaching volcanic process to form three classes.

SECTION B (30 Marks)

Answer **two (2)** questions from this section.

11. Elaborate six uses of underground water.
12. Explain six factors to be considered before construction of Hydroelectric Power (H.E.P) dam.
13. Power rationing has been a common phenomenon in most developing countries. What should be done to rectify the situation? Give four ways.
14. Explain three advantages and three disadvantages of nuclear energy.

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SECTION C (40 Marks)

Answer **two (2)** questions from this section.

15. (i) Explain five stages to follow when preparing to teach a topic of environmental conservation for form three students.

(ii) Suggest three techniques of teaching that topic.

16. Elaborate six factors to show contributions of assessment in effective teaching and learning process.

17. Analyse four types of evaluation and explain one use of each type.

18. (a) Show five types of instruments used in a weather station.

(b) Explain four stages involved in establishment of a weather station in a school setting.

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