THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATION COUNCIL

DIPLOMA IN SECONDARY EDUCATION EXAMINATION

713 **GEOGRAPHY**

(SUPPLEMENTARY)

Time: 3 Hours. **Year: 2013**

Instructions

1. This paper consists of sections A, B and C.

2. Answer **all** questions from Section A and **two (2)** questions from each of section B and C.

3. Section A carries **40** marks, Section B and C carry 30 marks each.

4. Cellular phones are **not** allowed inside the examination room.

5. Write your **Examination Number** on every page of your answer booklet

SECTION A (40 Marks)

Answer **all** questions in this section.

1. Name four major landform types found in the eastern African corridor and give one short comment on how each influences settlement location.

2. State four social reasons why communities may have large family sizes.

3. List four immediate causes of infant deaths commonly observed in rural clinics.

4. What is a bearings-and-distance survey?

5. Give four economic benefits that result from mountain ice deposits in northern landscapes.

6. Mention two positive effects and two negative effects of travel-related income on local villages.

7. (a) Provide a one-line definition of environmental damage.
   (b) Give two categories used to sort types of damage.

8. (a) Define contamination in a single sentence.
   (b) Give two common forms found near factories.

9. Name four physical elements required to site a river-power plant.

10. Explain in two short points why studying physical space is important in secondary schools.

SECTION B (40 Marks)

Answer **two (2)** questions from this section.

11. Describe four practical abilities students gain from studying maps, each in a separate short paragraph.

12. (a) What are classroom visuals?
    (b) Give three quick advantages of using printed maps during lessons; include one limitation.

13. Critically compare two recording tools used during fieldwork, focusing on accuracy and speed.

14. Explain four uses a teacher gets from following a course outline.

SECTION C (20 Marks)

Answer **two (2)** questions from this section.

15. (a) What is meant by a teaching plan?
    (b) Prepare a concise 45-minute plan for Form One on "Day and night cycle", listing objectives, activities, and a quick check for learning.

16. Give four simple strategies for guiding students during map-based practicals, with a brief example for each.

17. Draft a short lesson using Think-Pair-Share to teach contour interpretation; include timings for each phase.

18. Discuss four reasons why assessment matters in a geography class, with one example method for each reason.