THE UNITED REPUBLIC OF TANZANIA

NATIONAL EXAMINATION COUNCIL OF TANZANIA

DIPLOMA IN SECONDARY EDUCATION EXAMINATION

713 **GEOGRAPHY**

Time: 3 Hours. **Monday, 12th May 2014 p.m**

Instructions

1. This paper consists of sections A, B and C.
2. Answer **all** questions in sections A and **two (2)** questions from each of section B and C.
3. Section A carries **40** marks, section B and section C carries 30 marks each.
4. Cellular phones and unauthorized materials are **not allowed** in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

SECTION A (30 Marks)

Answer all questions in this section.

1. Briefly describe the following as used in Geography: tidal power, wind energy, biogas, geothermal energy.
2. Mention four environmental problems in Tanzania.
3. Outline four importance of soil texture.
4. Describe fault scarp, rift valley, block mountains, earthquakes.
5. Discuss three socio-cultural factors encouraging tourism development in Tanzania.
6. Analyse four effects of earthquakes on the environment.
7. Describe dendritic and trellis drainage patterns (with diagrams).
8. Write three advantages of using an atlas in teaching Geography.
9. List five importance of multiple-choice items in assessing students' achievement in Geography.
10. Briefly explain three significance of using a Geography textbook in teaching and learning.

SECTION B (30 Marks)

Answer two questions in this section.

11. Analyse five factors influencing settlement development in Tanzania.
12. Assess five impacts of population growth on forest resources.
13. Explain five factors that hinder harnessing hydroelectric power in East Africa.
14. Critically examine five factors supporting the statement, "Geography is multidisciplinary."

SECTION C (40 Marks)

Answer two questions in this section.

15. Describe five strengths of using the field-trip method in teaching and learning Geography.

16. Examine how inquiry mind can be developed in learners (five points).

17. Examine uses of five equipment found in the Geography room.

18. Explain the usefulness of a scheme of work to the Geography teacher (five points).